S.

To reauthorize and strengthen the Combating Autism Act of 2006 (Public Law 109–416), to establish a National Institute of Autism Spectrum Disorders, to provide for the continuation of certain programs relating to autism, to establish programs to provide services to individuals with autism and the families of such individuals and to increase public education and awareness of autism, and for other purposes.

IN THE SENATE OF THE UNITED STATES

Mr. Dodd (for himself and Mr. Menendez) introduced the following bill; which was read twice and referred to the Committee on

A BILL

To reauthorize and strengthen the Combating Autism Act of 2006 (Public Law 109–416), to establish a National Institute of Autism Spectrum Disorders, to provide for the continuation of certain programs relating to autism, to establish programs to provide services to individuals with autism and the families of such individuals and to increase public education and awareness of autism, and for other purposes.

1  Be it enacted by the Senate and House of Representa-
2  tives of the United States of America in Congress assembled,
SECTION 1. SHORT TITLE.

This Act may be cited as the “Combating Autism Re-
authorization Act of 2010”.

SEC. 2. FINDINGS.

Congress finds as follows:

(1) Autism is a general term used to describe
a group of complex developmental brain disorders
known as pervasive developmental disorders. To
meet the criteria for autism spectrum disorder there
must be clinically significant and persistent deficits
in social behavior, communication, and interactions,
as well as restricted, repetitive patterns of behavior,
interests, and activities.

(2) Autism is a neurodevelopmental disorder
that results in difficulties with communication and
social interaction, as well as repetitive behaviors. Au-
tism affects individuals differently, mildly affecting
some and significantly disabling others.

(3) A variety of physical, medical, and mental
health issues may accompany autism, resulting in
marked functional impairment in all activities of
daily living. Epilepsy occurs in as many as 39 per-
cent of individuals with autism. Neurogenetic condi-
tions such as Down syndrome and fragile X syn-
drome can also co-occur with autism, as can gastro-
intestinal problems, immune system disorders, sleep
disturbance, sensory integration dysfunction, and pica. Many individuals on the autism spectrum face co-occurring mental health challenges, including anxiety and depression.

(4) A 2009 report from the Centers for Disease Control and Prevention found that 1 out of 110 children, and 1 out of 70 boys, in the United States has an autism spectrum disorder. This finding represents a 57 percent increase over the prevalence rate previously reported by the Centers for Disease Control and Prevention. With prevalence estimates increasing at an alarming pace, autism is a national health emergency.

(5) The United States should ensure that individuals on the autism spectrum are provided equality of opportunity for full participation in society, independent living, and economic self-sufficiency.

(6) Autism has high costs to United States society. According to a report from the Harvard School of Public Health, the incremental lifetime cost of caring for a person with autism is $3,200,000; the cost of caring for all individuals with autism in the United States is more than $35,000,000,000 annually.
(7) Autism is a major public health concern that is taking an enormous toll on millions of families who need answers that can come only through further research. Meeting the education, employment, and service-provision needs of individuals on the autism spectrum is a clear and compelling public policy issue that requires a rapid national response. Individuals and families are desperate to access services that are, at this point, grossly inadequate to meet the current and growing needs of individuals with autism.

(8) Several institutes at the National Institutes of Health conduct or support autism research, but the challenges posed by autism exceed the mission of any individual institute. A cross-agency institute with an aggressive, coordinated, and targeted research agenda aimed at improving the lives of individuals with autism is needed to accelerate research on the causes and effective treatment of autism.

(9) In searching for the causes of autism spectrum disorders, all promising avenues of research should be pursued, including research on the role of environmental exposures as risk factors for autism.

(10) The heterogeneity and complexity of autism and the etiological and phenotypic subtypes of
autism require increased investment in large-scale biorepositories for DNA, brain tissue, fibroblasts, and biosamples relevant to environmental exposures. Such biorepositories will enable researchers to discover the multiple environmental and genetic risk factors for autism, and to identify biomarkers that will allow treatments tailored to the individual.

(11) Families of children with autism face barriers to accessing appropriate medical care, including lack of training for professionals, lack of evidence-based treatment guidelines, inadequate dissemination of information, and lack of comparative effectiveness research and other evidence-based treatment research. Autism intervention research networks on physical and behavioral health are needed to address these barriers.

(12) Meeting the needs of individuals with autism requires a coordinated approach within Federal agencies and among Federal departments. The approach should focus on both research and services for affected individuals and the families of such individuals.

(13) Individuals with autism have the same rights as other people to exert control and choice over their lives, to live independently, and to partici-
part fully in, and contribute to, their communities and society through full integration and inclusion in the economic, political, social, cultural, and educational fabric of society. Individuals with autism have the right to a life with dignity and purpose.

(14) Individuals with autism often need assistance in the areas of comprehensive early intervention, health, recreation, job training, employment, housing, transportation, and early, primary, and secondary education. With access to, and assistance with, these types of services and supports, individuals with autism can live rich, full, and productive lives. Services for transitioning youth and adults with autism are an especially pressing need, as are services that enhance the safety of individuals with autism of any age.

(15) Although autism has touched the lives of many, a significant segment of the public lacks knowledge of the signs of autism and the challenges that individuals with autism and the families of such individuals face.

(16) To meet the needs of individuals with autism, training, continuing education, technical assistance, and informational programs are needed for parents and professionals.
(17) There is a strong consensus that intensive treatment as soon as possible following diagnosis can significantly improve cognitive functioning, language, and adaptive behavior, reduce the cost of lifetime care, and yield the most positive life outcomes for children with autism.

SEC. 3. ESTABLISHMENT OF THE NATIONAL INSTITUTE OF AUTISM SPECTRUM DISORDERS.

(a) Establishment of the Institute.—Part C of title IV of the Public Health Service Act (42 U.S.C. 285 et seq.) is amended by adding at the end the following:

“Subpart 21—National Institute of Autism Spectrum Disorders

“SEC. 464z–8. PURPOSE OF THE INSTITUTE.

“(a) In General.—The general purpose of the National Institute of Autism Spectrum Disorders (in this section referred to as the ‘Institute’) is the conduct and support of research, training, the dissemination of health information, and other programs with respect to autism spectrum disorders. The principal goal of the Institute is to improve the lives of persons with autism spectrum disorders through research focused on prevention, treatment, services, and cures.

“(b) Duties.—The duties of the Director of the Institute shall include the following:
“(1) INTERAGENCY COORDINATION OF AUTISM SPECTRUM DISORDER ACTIVITIES.—With respect to autism spectrum disorders, the Director of the Institute shall plan and evaluate research and other activities conducted or supported by the agencies of the National Institutes of Health. In carrying out the preceding sentence, the Director of the Institute shall evaluate the activities of each of such agencies and shall provide for the periodic reevaluation of such activities.

“(2) CONSULTATIONS.—The Director of the Institute shall carry out this section in consultation with the heads of the agencies of the National Institutes of Health, with the advisory councils of such agencies, and with the Interagency Autism Coordinating Committee described in section 399CC.

“(3) CONSOLIDATION OF AUTISM PROGRAMS.—The Director of the Institute shall make recommendations to the Secretary and the Director of the National Institutes of Health regarding the consolidation of programs of the National Institutes of Health for the express purpose of enhancing support of research on autism spectrum disorders and the coordination of the activities of the Institute with related activities of the other agencies of the National
Institutes of Health and with related activities of other Federal agencies.

“(4) COORDINATION.—The Director of the Institute shall act as the primary Federal official with responsibility for overseeing all research on autism spectrum disorders conducted or supported by the National Institutes of Health and shall maintain communications with all relevant departments of the Federal Government to ensure the timely transmission of information concerning autism spectrum disorders. The Interagency Autism Coordinating Committee shall function as the primary advisory body for all such research coordination on autism spectrum disorders.

“(c) SUNSET.—The National Institute of Autism Spectrum Disorders established under this section shall be established for a 10-year period beginning on the date of enactment of the Combating Autism Reauthorization Act of 2010. On the date that is 10 years after the date of enactment of the Combating Autism Reauthorization Act of 2010, the authorities of the Director of the Institute under this section and section 464z-9 shall be transferred to the Director of NIH.”.
(b) Activities of the National Institutes of Health with Respect to Research on Autism Spectrum Disorders.—

(1) Transfer to the National Institute of Autism Spectrum Disorders.—Section 409C of the Public Health Service Act (42 U.S.C. 284g) is—

(A) redesignated as section 464z–9; and

(B) transferred, as so redesignated, to appear after section 464z-8 of the Public Health Service Act, as added by subsection (a).

(2) In General.—Section 464z–9 of the Public Health Service Act, as so redesignated by paragraph (1), is amended—

(A) in subsection (a)—

(i) in paragraph (1), by striking “basic and clinical research” and inserting “basic, clinical, and translational research”; and

(ii) in paragraph (3), by striking “Director of the National Institute of Mental Health” and inserting “Director of the National Institute of Research on Autism Spectrum Disorders”;

(B) in subsection (b)—
(i) in paragraph (2)—

(I) by striking “basic and clinical research” and inserting “basic, clinical, and translational research”; and

(II) by inserting “, building upon the recommendations set forth in the most recent strategic plan for autism spectrum disorders of the Interagency Autism Coordinating Committee established under section 399CC” before the period at the end of the second sentence;

(C) in subsection (c), by inserting “, biomaterials for induced pluripotent stem cells, biosamples relevant to environmental exposures,” after “tissues”; and

(D) by adding at the end the following:

“(6) DEFINITION.—In this section, the term ‘translational research’ means research that emphasizes the development and delivery of effective new therapies to patients.”.

(c) USE OF EXISTING RESOURCES.—In providing for the establishment of the National Institute of Autism Spectrum Disorders (referred to in this subsection as the “Institute”) pursuant to the amendment made by sub-
section (a), the Director of the National Institutes of Health (referred to in this subsection as the “Director of NIH”)—

(1) may transfer to the Institute such personnel of the National Institutes of Health as the Director of NIH determines to be appropriate;

(2) may, for quarters of the Institute, use such facilities of the National Institutes of Health as the Director determines to be appropriate; and

(3) may obtain administrative support for the Institute from the other agencies of the National Institutes of Health, including national research institutes.

(d) CONSTRUCTION OF FACILITIES.—None of the provisions of this section or the amendments made by this Act shall be construed as authorizing the construction of facilities, or the acquisition of land, for purposes of the establishment or operation of the National Institute of Autism Spectrum Disorders.

(e) CONFORMING AMENDMENT.—

(1) ORGANIZATION OF NIH.—Section 401(b) of the Public Health Service Act (42 U.S.C. 281(b)) is amended—

(A) in subsection (b)—
(i) by redesignating paragraph (25) as paragraph (26); and

(ii) by inserting after paragraph (24) the following:

“(25) The National Institute of Autism Spectrum Disorders.”; and

(B) in subsection (d)(1), by striking “27” and inserting “28”.

(2) APPOINTMENT AND AUTHORITY OF DIRECTORS.—Section 405(a) of the Public Health Service Act (42 U.S.C. 284(a)) is amended by inserting “and the Director of the National Institute of Autism Spectrum Disorders” after “National Cancer Institute”.

(f) EFFECTIVE DATE.—The provisions of this section, including the amendments made by this section, shall take effect on October 1, 2011.

SEC. 4. CONTINUATION OF PROGRAMS RELATING TO AUTISM.

(a) REPEAL OF SUNSET PROVISIONS.—Part R of title III of the Public Health Service Act (42 U.S.C. 280i et seq.) is amended—

(1) by striking section 399AA(e);

(2) by striking section 399BB(g); and

(3) by striking section 399CC(f).
(b) Clarifying Amendment.—Section 399BB(f) of the Public Health Service Act (42 U.S.C. 280i–1(f)) is amended—

(1) by inserting “to research networks” after “contracts”;

(2) by striking “interventions for individuals” and inserting “interventions to improve the physical and behavioral health and well-being of individuals”.

(c) Interagency Autism Coordinating Committee.—Section 399CC of the Public Health Service Act (42 U.S.C. 280i–2) is amended—

(1) in subsection (a), by striking “within the Department of Health and Human Services” and inserting “of Federal agencies”;

(2) in subsection (b)—

(A) in paragraph (1), by inserting “and the families of such individuals” before the semicolon at the end;

(B) in paragraph (2)—

(i) by inserting “, evaluate, and assess” after “monitor”; and

(ii) by inserting “and facilitate collaboration among Federal agencies” before the semicolon at the end;
(C) in paragraph (3), by inserting “and other appropriate Federal Government department and agency heads” after “Secretary”;

(D) in paragraph (4), by inserting “and other appropriate Federal Government department and agency heads” after “Secretary”;

(E) in paragraph (5), by inserting “and services and supports for individuals with autism spectrum disorder and the families of such individuals” after “research”; and

(F) in paragraph (6), by striking “submit to the Congress” and inserting “submit to the President, who shall review and transmit to Congress,”.

(3) in subsection (c)—

(A) in paragraph (1)—

(i) in subparagraph (B), by striking “and the Directors of such national research institutes” and inserting “the Director of the National Institute of Autism Spectrum Disorders, and the Directors of such national research institutes”; and

(ii) in subparagraph (D), by inserting “, the Department of Defense, the National Council on Disability, the Depart-
ment of Housing and Urban Development, the Department of Justice, and the Department of Labor” before the semicolon at the end; and

(B) in paragraph (2)—

(i) in the matter preceding subparagraph (A), by striking “fewer than 6 members of the Committee, or \( \frac{1}{3} \) of the total membership of the Committee, whichever is greater,” and inserting “less than \( \frac{1}{2} \) of the total membership of the Committee”; 

(ii) in subparagraph (A), by striking “one such member shall be an individual” and inserting “2 such members shall be individuals”; 

(iii) in subparagraph (B)—

(I) by striking “one such member shall be a parent or legal guardian” and inserting “2 such members shall be a parent or a legal guardian”; and 

(II) by striking “and” at the end; 

(iv) in subparagraph (C)—

(I) by striking “one such member shall be a representative” and insert-
ing “2 such members shall be rep-
resentatives”; and

(II) by striking the period at the
end and inserting “; and”; and

(v) by adding at the end the following:

“(D) at least 2 such members shall be cli-
nicians who treat individuals with autism spec-
trum disorder.”;

(4) in subsection (d)—

(A) in paragraph (2), by inserting “, ex-
cept that the term of any member appointed
under subsection (c)(2)(C) shall expire if such
member no longer represents the organization
described in such subsection” after “additional
4 year term”; and

(B) by inserting after paragraph (4) the
following:

“(5) The Committee shall be chaired by the Di-
rector of the National Institute of Autism Spectrum
Disorders or such other person designated by the
Secretary.”.

(5) in subsection (e), by striking the first sen-
tence and inserting “In carrying out its functions,
the Committee may convene workshop and con-
ferences. The Committee shall establish a sub-
committee on research on autism spectrum disorders, a subcommittee on services and supports for individuals with autism spectrum disorders and the families of such individuals, and such other subcommittees as the Committee determines appropriate. Such subcommittees shall vote separately on matters within their respective jurisdictions.”; and

(6) by adding at the end the following:

“(f) REPORT.—Not later than 1 year after the date of enactment of the Combating Autism Reauthorization Act of 2010 and annually thereafter, the Comptroller General of the United States shall submit a report to Congress concerning the progress of the Federal Government in implementing the strategic plan for autism spectrum disorder research and services and supports for individuals with autism spectrum disorder and the families of such individuals.”.

SEC. 5. CARE FOR PEOPLE WITH AUTISM SPECTRUM DISORDERS AND PUBLIC EDUCATION.

Part R of title III of the Public Health Service Act (42 U.S.C. 280i et seq.) is amended—

(1) by redesignating section 399EE as section 399FF; and

(2) by inserting after section 399DD the following:
“SEC. 399EE. PLANNING AND DEMONSTRATION GRANT FOR SERVICES FOR CHILDREN, TRANSITIONING YOUTH, AND ADULTS.

“(a) In General.—To assist selected eligible entities in providing appropriate services to children, youth with autism spectrum disorders who are transitioning from secondary education to careers or post-secondary education (referred to in this section as ‘transitioning youth’), adults with autism spectrum disorders, and individuals of any age with autism spectrum disorders who may be at risk due to behavioral and preventable environmental factors, such as wandering (referred to in this section as ‘individuals at risk’), the Secretary shall establish—

“(1) a one-time, single-year planning grant program for eligible entities; and

“(2) a multiyear service provision demonstration grant program for selected eligible entities.

“(b) Purpose of Grants.—Grants shall be awarded to eligible entities to provide all or part of the funding needed to carry out programs that focus critical aspects of life for children, transitioning youth, and adults with autism spectrum disorders (including adults not eligible for developmental disability services provided by a State), such as—
“(1) postsecondary education, peer support, vocational training, self-advocacy skills, and employment;

“(2) community-based behavioral supports and interventions;

“(3) residential services, housing, and transportation;

“(4) nutrition, health and wellness, recreational and social activities; and

“(5) personal safety for individuals at risk and the needs of individuals with autism spectrum disorders who become involved with the criminal justice system.

“(c) ELIGIBLE ENTITY.—An eligible entity desiring to receive a grant under this section shall be a State or other public or private nonprofit organization, including a State Council on Developmental Disabilities, as defined in section 102 of the Developmental Disabilities Assistance and Bill of Rights Act of 2000.

“(d) PLANNING GRANTS.—

“(1) IN GENERAL.—The Secretary shall award one-time grants to eligible entities to support the planning and development of initiatives that will expand and enhance service delivery systems for chil-
children, individuals at risk, transitioning youth, and adults with autism spectrum disorders.

“(2) APPLICATION.—In order to receive such a grant, an eligible entity shall—

“(A) submit an application at such time and containing such information as the Secretary may require; and

“(B) demonstrate the ability to carry out such planning grant in coordination with the applicable State Council on Developmental Disabilities and organizations representing or serving individuals with autism spectrum disorders and the families of such individuals.

“(e) Implementation Grants.—

“(1) IN GENERAL.—The Secretary shall award grants to eligible entities that have received a planning grant under subsection (d) to enable such entities to provide appropriate services to children, individuals at risk, transitioning youth, and adults with autism spectrum disorders.

“(2) APPLICATION.—In order to receive a grant under paragraph (1), the eligible entity shall submit an application at such time and containing such information as the Secretary may require, including—
“(A) the services that the eligible entity proposes to provide and the expected outcomes for the individuals who receive such services;

“(B) the number of individuals who will be served by such grant, including an estimate of the individuals in underserved areas who will be served by such grant;

“(C) the ways in which services will be coordinated among both public and nonprofit providers of services for children, transitioning youth, and adults with disabilities, including community-based services;

“(D) where applicable, the process through which the eligible entity will distribute funds to a range of community-based or nonprofit providers of services, including local governments, and the capacity of such entity to provide such services;

“(E) the process through which the eligible entity will monitor and evaluate the outcome of activities funded through the grant, including the effect of the activities upon individuals who receive such services;
“(F) where applicable, the plans of the eligible entity to coordinate and streamline transitions from youth to adult services;

“(G) the process by which the eligible entity will ensure compliance with the integration requirement under section 302 of the Americans With Disabilities Act of 1990 (42 U.S.C. 12182); and

“(H) a description of how such services may be sustained following the grant period.

“(f) EVALUATION.—The Secretary shall contract with a third-party organization with expertise in evaluation to evaluate such demonstration grant program and, not later than 180 days after the conclusion of the grant program under subsection (e), submit a report to the Secretary. The evaluation and report may include an analysis of whether and to what extent the services provided through the grant program described in this section resulted in improved safety, health, education, employment, and community integration outcomes or other measures, as the Secretary determines appropriate.

“(g) ADMINISTRATIVE EXPENSES.—Of the amounts appropriated to carry out this section, the Secretary shall set aside not more than 7 percent for administrative ex-
penses, including the expenses related to carrying out the
evaluation described in subsection (f).

“(h) SUPPLEMENT, NOT SUPPLANT.—Demonstra-
tion grant funds provided under this section shall supple-
ment, not supplant, existing treatments, interventions,
and services for individuals with autism spectrum dis-
orders.”.

“SEC. 399EE-1. MULTIMEDIA CAMPAIGN.

“(a) IN GENERAL.—The Secretary, in order to en-
hance existing awareness campaigns and provide for the
implementation of new campaigns, shall award grants to
public and nonprofit private entities for the purpose of
carrying out multimedia campaigns to increase public edu-
cation and awareness and reduce stigma concerning—

“(1) healthy developmental milestones for in-
fants and children that may assist in the early iden-
tification of the signs and symptoms of autism spec-
trum disorders; and

“(2) autism spectrum disorders through the
lifespan and the challenges that individuals with au-
tism spectrum disorders face, which may include
transitioning into adulthood, securing appropriate
job training or postsecondary education, securing
and holding jobs, finding suitable housing, inter-
acting with the correctional system, increasing independence, and attaining a good quality of life.

“(b) Eligibility.—To be eligible to receive a grant under subsection (a), an entity shall—

“(1) submit to the Secretary an application at such time, in such manner, and containing such information as the Secretary may require; and

“(2) provide assurance that the multimedia campaign implemented under such grant will provide information that is tailored to the intended audience, which may be a diverse public audience or a specific audience, such as health professionals, employers, criminal justice professionals, or emergency response professionals.

SEC. 399EE-2. NATIONAL TECHNICAL ASSISTANCE CENTER FOR AUTISM TREATMENTS, INTERVENTIONS, AND SERVICES.

“(a) Establishment of National Technical Assistance Center for Autism Treatments, Interventions, and Services.—The Secretary shall award a grant to a national nonprofit organization for the establishment and maintenance of a national technical assistance center.
“(b) ELIGIBILITY.—An organization shall be eligible to receive a grant under subsection (a) if the organization—

“(1) has demonstrated knowledge and expertise in serving children with autism and adults with autism and the families of such individuals;

“(2) has demonstrated knowledge of how to translate research to practice, and present information in a way that is easily accessible and understandable to the family members of individuals with autism;

“(3) has demonstrated capacity of training educators, health care providers, family members, and others to support the needs of individuals with autism;

“(4) has demonstrated capacity of disseminating information throughout the United States; and

“(5) has demonstrated capacity to establish and maintain a website through which to disseminate information in an easily accessible manner.

“(c) USE OF FUNDS.—The national technical assistance center established under this section shall—

“(1) gather and disseminate information on evidence-based treatments, interventions, and services
for children with autism and adults with autism, including best practices in delivering such treatments, interventions, and services, and make this information available to State agencies with responsibilities under section 399BB(c)(2), local communities, and individuals;

“(2) gather and disseminate information on activities of the Interagency Autism Coordinating Committee established under section 399CC;

“(3) provide analysis of activities funded under the Combating Autism Reauthorization Act of 2010, including—

“(A) the effectiveness of State and community-based models for delivering comprehensive services to individuals with autism;

“(B) identification and dissemination of best practices emerging from States, community-based organizations, nonprofit providers, and local governments receiving demonstration grants under this subpart;

“(C) the State-by-State availability of, and gaps in, services for individuals with autism spectrum disorders, including information on services or service gaps in rural areas; and
“(D) levels of funding and funding sources of services for individuals with autism spectrum disorders in States;
“(4) provide technical assistance to States and organizations funded under this part;
“(5) gather and disseminate information about autism spectrum disorders;
“(6) establish and maintain a website through which to disseminate the information gathered under this section in an easily accessible manner;
“(7) establish partnerships with advocacy organizations to disseminate accurate information on education, service-provision, and support options and provide assistance in navigating service-provision systems; and
“(8) gather and disseminate other information as determined appropriate by the Secretary.”.

SEC. 6. AUTHORIZATION OF APPROPRIATIONS.

Section 399FF of the Public Health Service Act, as so redesignated by section 5, is amended—

(1) in subsection (a) (relating to developmental disabilities surveillance and research program), by adding at the end the following:

“(6) For fiscal year 2012, $30,000,000.
“(7) For fiscal year 2013, $33,000,000.
“(8) For fiscal year 2014, $36,000,000.
“(9) For fiscal year 2015, $39,000,000.
“(10) For fiscal year 2016, $42,000,000.”;

(2) in subsection (b) (relating to autism education, early detection, and intervention), by adding at the end the following:

“(6) For fiscal year 2012, $80,000,000.
“(7) For fiscal year 2013, $86,000,000.
“(8) For fiscal year 2014, $92,000,000.
“(9) For fiscal year 2015, $98,000,000.
“(10) For fiscal year 2016, $104,000,000.”;

and

(3) in subsection (c) (relating to interagency autism coordinating committee, certain other programs)—

(A) by striking “section 399CC, 409C, and section 404H” and inserting “sections 399CC, 404H, 464z–8, and 464z–9”; and

(B) by adding at the end the following:

“(6) For fiscal year 2012, $450,000,000.
“(7) For fiscal year 2013, $500,000,000.
“(8) For fiscal year 2014, $550,000,000.
“(9) For fiscal year 2015, $600,000,000.
“(10) For fiscal year 2016, $650,000,000.”;

(4) by adding at the end the following:
“(d) Planning and Demonstration Grant for Services for Children, Transitioning Youth and Adults.—To carry out section 399EE, there are authorized to be appropriated the following:

“(1) For fiscal year 2011, $400,000,000.
“(2) For fiscal year 2012, $450,000,000.
“(3) For fiscal year 2013, $500,000,000.
“(4) For fiscal year 2014, $550,000,000.
“(5) For fiscal year 2015, $600,000,000.
“(6) For fiscal year 2016, $650,000,000.

“(e) Multimedia Campaign.—To carry out section 399EE-1, there are authorized to be appropriated the following:

“(1) For fiscal year 2011, $10,000,000.
“(2) For fiscal year 2012, $11,500,000.
“(3) For fiscal year 2013, $13,000,000.
“(4) For fiscal year 2014, $14,500,000.
“(5) For fiscal year 2015, $16,000,000.
“(6) For fiscal year 2016, $17,500,000.

“(f) National Technical Assistance Center for Autism Treatments, Interventions, and Services.—To carry out section 399EE-2, there are authorized to be appropriated the following:

“(1) For fiscal year 2011, $2,000,000.
“(2) For fiscal year 2012, $2,100,000.
“(3) For fiscal year 2013, $2,200,000.
“(4) For fiscal year 2014, $2,300,000.
“(5) For fiscal year 2015, $2,400,000.
“(6) For fiscal year 2016, $2,500,000.”.

SEC. 7. GAO STUDY ON SERVICE PROVISION AND FINANCING.

Not later than 1 year after the date of enactment of this Act, the Comptroller General of the United States shall release a report that examines the following issues:

(1) The ways in which autism services and treatments are currently financed in the United States.

(2) Current policies for public and private health insurance coverage of autism treatments, interventions, and services.

(3) Geographic and regional disparities in provision of services across the lifespan of individuals with autism, levels of community-based versus institutional services, and coverage for such services.

(4) Ways in which to improve financing of autism treatments, interventions, and services, so as to ensure a minimum level of coverage across the United States.

(5) Gaps in financing and availability of services for adults on the autism spectrum, focusing par-
particularly on the needs of adults not eligible for developmental disability services provided by the State.

(6) Areas of need to improve the quality of services available to individuals on the autism spectrum in cross-disability contexts, such as vocational rehabilitation and centers for independent living.

(7) Findings from replicable studies that indicate an increased risk of mortality for individuals with autism due to preventable circumstances such as wandering, exposure, drowning, and untreated seizure disorders.

SEC. 8. EMERGING NEEDS PROTECTION AND ADVOCACY PROGRAM FOR INDIVIDUALS WITH AUTISM SPECTRUM DISORDERS.

(a) INITIATIVES ON AUTISM SPECTRUM DISORDERS.—Title I of the Developmental Disabilities Assistance and Bill of Rights Act of 2000 (42 U.S.C. 15001 et seq.) is amended by adding at the end the following:

“Subtitle F—Initiatives on Autism Spectrum Disorders

“SEC. 171. EMERGING NEEDS PROTECTION AND ADVOCACY PROGRAM.

“(a) IN GENERAL.—The Secretary shall make grants to protection and advocacy systems for the purpose of ena-
bling such systems to address the needs of individuals with
autism spectrum disorders.

“(b) SERVICES PROVIDED.—Services provided under
this section may include the provision of—

“(1) information, referrals, and advice;
“(2) individual and family advocacy;
“(3) legal representation;
“(4) specific assistance in self-advocacy and as-
sistance in capacity building for organizations that
advocate on behalf of individuals with autism spec-
trum disorder; or
“(5) training to individuals with autism spec-
trum disorders, the families of such individuals, or
advocates for individuals with autism spectrum dis-
orders.

“(c) ELIGIBILITY.—To be eligible to receive a grant
under this section, a protection and advocacy system
shall—

“(1) have the right and authority to investigate
incidents of abuse and neglect of youth and adults
with autism spectrum disorders if the incidents are
reported to the protection and advocacy system or if
there is probable cause to believe that the incidents
occurred;
“(2) have the right and authority to pursue ad-
ministrative, legal, and other appropriate remedies
and approaches to ensure the protection of youth
and adults with autism spectrum disorders; and

“(3) have the rights and authorities, including
access authority, described in section 143 of this Act
and section 105 of the Protection and Advocacy for
Individuals with Mental Illness Act.

“(d) GRANT AMOUNTS.—The Secretary shall make
grants under this section during each fiscal year beginning
on October 1 to protection and advocacy systems as fol-
lows:

“(1) Appropriations less than $6,700,000.—
With respect to any fiscal year for which the amount
appropriated under subsection (i) is less than
$6,700,000, the Secretary shall make grants from
such amount to protection and advocacy systems
that apply for a grant under this section in the
amounts described in paragraph (3).

“(2) Appropriations of $6,700,000 or
more.—

“(A) In general.—With respect to any
fiscal year for which the amount appropriated
under subsection (i) is $6,700,000 or more, the
Secretary shall make grants from such amount
to protection and advocacy systems under this section in accordance with subparagraph (B).

“(B) AMOUNT OF GRANT.—Subject to paragraph (3), the amount of a grant to a protection and advocacy system under subparagraph (A) shall be equal to an amount bearing the same ratio to the total amount appropriated for the fiscal year involved as the population of the State, Territory, or Consortium in which the grantee is located bears to the cumulative population of all States, Territories, and the Consortium that receive such grant.

“(3) MINIMUM AMOUNTS.—

“(A) IN GENERAL.—The amount of a grant under this section shall not be less than—

“(i) in the case of a protection and advocacy system located in a State, $120,000; and

“(ii) in the case of a protection and advocacy system located in a Territory or Consortium, $60,000.

“(B) ADJUSTMENTS TO MINIMUM AMOUNTS.—
“(i) In general.—In the case of a fiscal year (referred to in this subparagraph as the ‘current fiscal year’) in which the total amount appropriated under subsection (i) is $10,000,000 or more, and such amount appropriated exceeds the total amount appropriated under such subsection for the preceding fiscal year, the Secretary shall increase the minimum grant amounts under subparagraph (A) by a percentage equal to the percentage by which the total amount appropriated for the current fiscal year exceeds the amount appropriated for the previous fiscal year.

“(ii) Exception.—Clause (i) shall not apply in the case that the total amount appropriated for the current fiscal year is less than the amount appropriated for any fiscal year in the period between the date of enactment of the Combating Autism Reauthorization Act of 2010 and such current fiscal year.

“(C) Applicability of adjustments.—An increase in the minimum grant amounts
under subparagraph (B) shall be effective for each subsequent fiscal year.

“(4) LOWER APPROPRIATION YEARS.—In the case of a fiscal year for which the amount appropriated under subsection (i) is insufficient to satisfy the requirements of paragraph (3) for each protection and advocacy system that applies for a grant under this section, the Secretary shall award grants in the amounts described in paragraph (3) to as many protection and advocacy systems as the amount appropriated allows.

“(5) DEFINITIONS.—For purposes of this subsection and subsection (e):

“(A) CONSORTIUM.—The term ‘Consortium’ means an American Indian Consortium, as defined in section 102(1).

“(B) STATE.—The term ‘State’ means each of the 50 States of the United States, the District of Columbia, and the Commonwealth of Puerto Rico.

“(C) TERRITORY.—The term ‘Territory’ means American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the United States Virgin Islands.
“(e) Carryover.—Any amount paid to a protection and advocacy system that serves a Consortium, State, or Territory for a fiscal year under this section that remains unobligated at the end of such fiscal year shall remain available to such system for obligation during the next fiscal year for the purposes for which such amount was originally provided.

“(f) Direct Payment.—Notwithstanding any other provision of law, the Secretary shall pay directly to any protection and advocacy system that complies with the provisions of this section, the total amount of the grant for such system, unless the system provides otherwise for such payment.

“(g) Administrative, Reporting, and Oversight Requirements.—To the extent practicable, reporting, monitoring, program financing, and other administrative and oversight requirements established by the Secretary under this section shall be consistent with the other administrative, reporting, and oversight requirements for a protection and advocacy system.

“(h) Annual Report.—Each protection and advocacy system that receives a payment under this section shall submit an annual report to the Secretary concerning the services provided to individuals with autism spectrum disorders by such system.
“(i) Authorization of Appropriations.—To carry out this section, there are authorized to be appropriated the following:

“(1) For fiscal year 2011, $8,000,000.
“(2) For fiscal year 2012, $9,000,000.
“(3) For fiscal year 2013, $10,000,000.
“(4) For fiscal year 2014, $11,000,000.
“(5) For fiscal year 2015, $12,000,000.
“(6) For fiscal year 2016, $13,000,000.

“(j) Definition.—In this section, the term ‘protection and advocacy system’ means a protection and advocacy system established under section 143.

“(k) Technical Assistance.—

“(1) Appropriations of less than $6,750,000.—For a fiscal year for which the amount appropriated to carry out this section is less than $6,750,000, the Secretary shall set aside the greater of—

“(A) 1 percent of the funds appropriated;
" or

“(B) $25,000,

to make a grant to a national organization with experience in providing training and technical assistance to protection and advocacy systems to provide such training and technical assistance.
“(2) Appropriations of not less than $6,750,000.—For a fiscal year for which the amount appropriated to carry out this section is not less than $6,750,000, the Secretary shall set aside 2 percent of the funds appropriated to make a grant to a national organization with experience in providing training and technical assistance to protection and advocacy systems to provide such training and technical assistance.

“SEC. 172. NATIONAL TRAINING INITIATIVE.

“(a) Grants and Technical Assistance.—

“(1) Grants.—

“(A) In general.—The Secretary, in consultation with the Interagency Autism Coordinating Committee established under section 399CC of the Public Health Service Act, shall award multiyear grants to eligible entities to provide individuals with interdisciplinary training, continuing education, technical assistance, and information for the purpose of improving services rendered to individuals with autism spectrum disorders and the families of such individuals, to address unmet needs related to autism spectrum disorders.
“(B) ELIGIBLE ENTITY.—To be eligible to receive a grant under this subsection, an entity shall be—

“(i) a University Center for Excellence in Developmental Disabilities Education, Research, and Service; or

“(ii) a comparable interdisciplinary education, research, and service entity.

“(C) APPLICATION REQUIREMENTS.—An entity that desires to receive a grant for a program under this subsection shall submit to the Secretary an application—

“(i) demonstrating that the entity has capacity to—

“(I) provide training and technical assistance in evidence-based practices to evaluate, and provide effective interventions, services, treatments, and supports to individuals with autism spectrum disorders and the families of such individuals; and

“(II) establish a consumer advisory committee that includes individuals with autism spectrum disorder
and family members of individuals
with autism spectrum disorder;
“(ii) providing assurances that the en-
tity will—
“(I) provide trainees under this
subsection with an appropriate bal-
ance of interdisciplinary academic and
community-based experiences; and
“(II) provide to the Secretary, in
the manner prescribed by the Sec-
retary, data regarding the number of
individuals who have benefitted from,
and outcomes of, the provision of
training and technical assistance
under this subsection;
“(iii) providing assurances that train-
ing, technical assistance, dissemination of
information, and services under this sub-
section will be—
“(I) consistent with the goals of
this Act, the Americans with Disabil-
ities Act of 1990, the Individuals with
Disabilities Education Act, and the
Elementary and Secondary Education
Act of 1965; and
“(II) conducted in coordination with relevant State agencies, institutions of higher education, and service providers; and

“(iv) containing such other information and assurances as the Secretary may require.

“(D) USE OF FUNDS.—A grant received under this subsection shall be used to provide individuals (including parents and health, allied health, vocational, and educational professionals) with interdisciplinary training, continuing education, technical assistance, and information for the purpose of improving services rendered to individuals with autism spectrum disorders and the families of such individuals, to address unmet needs related to autism spectrum disorders. Such training, education, assistance, and information shall include each of the following:

“(i) Training health, allied health, vocational, and educational professionals to identify, evaluate the needs of, and develop interventions, services, treatments, and supports (including housing, personal safe-
ty, and employment related supports) for individuals with autism spectrum disorders.

“(ii) Developing, demonstrating, and disseminating a standard curriculum for the training of first responders, including police, firefighters, emergency medical technicians, and other law enforcement and public safety officers.

“(iii) Training direct service professionals to provide housing and employment related supports.

“(iv) Developing model services and supports that demonstrate evidence-based practices.

“(v) Developing systems and products that allow for the interventions, services, treatments, and supports to be evaluated for fidelity of implementation.

“(vi) Working to expand the availability of evidence-based, lifelong interventions; educational, employment, and transition services; and community supports.

“(vii) Providing statewide technical assistance in collaboration with relevant
State agencies, institutions of higher education, advocacy organizations, family groups, and community-based service providers.

“(viii) Working to develop comprehensive systems of supports and services for individuals with autism spectrum disorders and the families of such individuals, including seamless transitions between education and health systems across the lifespan.

“(ix) Promoting training, technical assistance, dissemination of information, supports, and services.

“(x) Developing mechanisms to provide training and technical assistance, including for-credit courses, intensive summer institutes, continuing education programs, distance-based programs, and Internet website-based information dissemination strategies.

“(xi) Promoting activities that support community-based family and individual services and enable individuals with autism spectrum disorders to fully partici-
participate in society and achieve good quality-of-life outcomes.

“(xii) Collecting data on the outcomes of training and technical assistance programs to meet statewide needs for the expansion of services to individuals with autism spectrum disorders.

“(E) AMOUNT OF GRANTS.—The amount of a grant to any entity for a fiscal year under this paragraph shall be not less than $250,000.

“(2) TECHNICAL ASSISTANCE.—The Secretary shall reserve 2 percent of the amount appropriated to carry out this subsection for a fiscal year to make a grant to a national organization with demonstrated capacity for providing training and technical assistance to—

“(A) assist in national dissemination of specific information, including evidence-based best practices, from interdisciplinary training programs, and when appropriate, other entities whose findings would inform the work performed by entities awarded grants;

“(B) compile and disseminate strategies and materials that prove to be effective in the provision of training and technical assistance so
that the entire network can benefit from the models, materials, and practices developed in individual centers;

“(C) assist in the coordination of activities of grantees under this subsection;

“(D) develop an Internet portal that will provide linkages to each of the individual training initiatives and provide access to training modules, promising training, and technical assistance practices and other materials developed by grantees;

“(E) serve as a research-based resource for Federal and State policymakers on information concerning the provision of training and technical assistance for the assessment, and provision of supports and services for, individuals with autism spectrum disorders;

“(F) partner with Federal, State, and local advocacy organizations to ensure effective dissemination of research findings to individuals on the autism spectrum;

“(G) convene experts from multiple interdisciplinary training programs, individuals with autism spectrum disorders, and the families of such individuals to discuss and make rec-
ommendations with regard to training issues related to assessment, interventions, services, treatment, and supports for individuals with autism spectrum disorders; and

“(H) undertake any other functions that the Secretary determines to be appropriate.

“(3) Authorization of Appropriations.—

To carry out this subsection, there are authorized to be appropriated the following:

“(A) For fiscal year 2011, $20,000,000.

“(B) For fiscal year 2012, $22,000,000.

“(C) For fiscal year 2013, $24,000,000.

“(D) For fiscal year 2014, $26,000,000.

“(E) For fiscal year 2015, $28,000,000.

“(F) For fiscal year 2016, $30,000,000.

“(b) Expansion of the Number of University Centers for Excellence in Developmental Disabilities Education, Research, and Service.—”.

“(1) In general.—To provide for the establishment of up to 4 new University Centers for Excellence in Developmental Disabilities Education, Research, and Service, the Secretary shall award up to 4 grants to institutions of higher education in accordance with the requirements of this subtitle.
“(2) APPLICABLE PROVISIONS.—Except for subsection (a)(3), the provisions of subsection (a) shall apply with respect to grants under this subsection to the same extent and in the same manner as such provisions apply with respect to grants under subsection (a).

“(3) PRIORITY.—In awarding grants under this section, the Secretary shall give priority to applicants that—

“(A) are minority institutions that have demonstrated capacity to meet the requirements of this section and provide services to individuals with autism spectrum disorders and the families of such individuals; or

“(B) are located in a State with one or more unserved or underserved populations.

“(4) AUTHORIZATION OF APPROPRIATIONS.—

To carry out this section, there are authorized to be appropriated the following:

“(A) For fiscal year 2011, $2,000,000.

“(B) For fiscal year 2012, $2,200,000.

“(C) For fiscal year 2013, $2,400,000.

“(D) For fiscal year 2014, $2,600,000.

“(E) For fiscal year 2015, $2,800,000.

“(F) For fiscal year 2016, $3,000,000.
“(5) DEFINITION.—In this subsection:

“(A) The term ‘minority institution’ has the meaning given such term in section 365 of the Higher Education Act of 1965.

“(B) The term ‘University Center for Excellence in Developmental Disabilities Education, Research, and Service’ means a University Center for Excellence in Developmental Disabilities Education, Research, and Service that has been or is funded through subtitle D or this subsection.”.

SEC. 9. REPORT TO CONGRESS.

Not later than January 1, 2013, and each January 1 thereafter, the Secretary shall submit to the appropriate committees of Congress a report concerning the implementation of this Act, including the amendments made by this Act.