

111TH CONGRESS
2^D SESSION

S. _____

To reauthorize and strengthen the Combating Autism Act of 2006 (Public Law 109–416), to establish a National Institute of Autism Spectrum Disorders, to provide for the continuation of certain programs relating to autism, to establish programs to provide services to individuals with autism and the families of such individuals and to increase public education and awareness of autism, and for other purposes.

IN THE SENATE OF THE UNITED STATES

Mr. DODD (for himself and Mr. MENENDEZ) introduced the following bill; which was read twice and referred to the Committee on

A BILL

To reauthorize and strengthen the Combating Autism Act of 2006 (Public Law 109–416), to establish a National Institute of Autism Spectrum Disorders, to provide for the continuation of certain programs relating to autism, to establish programs to provide services to individuals with autism and the families of such individuals and to increase public education and awareness of autism, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE.**

2 This Act may be cited as the “Combating Autism Re-
3 authorization Act of 2010”.

4 **SEC. 2. FINDINGS.**

5 Congress finds as follows:

6 (1) Autism is a general term used to describe
7 a group of complex developmental brain disorders
8 known as pervasive developmental disorders. To
9 meet the criteria for autism spectrum disorder there
10 must be clinically significant and persistent deficits
11 in social behavior, communication, and interactions,
12 as well as restricted, repetitive patterns of behavior,
13 interests, and activities.

14 (2) Autism is a neurodevelopmental disorder
15 that results in difficulties with communication and
16 social interaction, as well as repetitive behaviors. Au-
17 tism affects individuals differently, mildly affecting
18 some and significantly disabling others.

19 (3) A variety of physical, medical, and mental
20 health issues may accompany autism, resulting in
21 marked functional impairment in all activities of
22 daily living. Epilepsy occurs in as many as 39 per-
23 cent of individuals with autism. Neurogenetic condi-
24 tions such as Down syndrome and fragile X syn-
25 drome can also co-occur with autism, as can gastro-
26 intestinal problems, immune system disorders, sleep

1 disturbance, sensory integration dysfunction, and
2 pica. Many individuals on the autism spectrum face
3 co-occurring mental health challenges, including anx-
4 iety and depression.

5 (4) A 2009 report from the Centers for Disease
6 Control and Prevention found that 1 out of 110 chil-
7 dren, and 1 out of 70 boys, in the United States has
8 an autism spectrum disorder. This finding rep-
9 resents a 57 percent increase over the prevalence
10 rate previously reported by the Centers for Disease
11 Control and Prevention. With prevalence estimates
12 increasing at an alarming pace, autism is a national
13 health emergency.

14 (5) The United States should ensure that indi-
15 viduals on the autism spectrum are provided equality
16 of opportunity for full participation in society, inde-
17 pendent living, and economic self-sufficiency.

18 (6) Autism has high costs to United States so-
19 ciety. According to a report from the Harvard
20 School of Public Health, the incremental lifetime
21 cost of caring for a person with autism is
22 \$3,200,000; the cost of caring for all individuals
23 with autism in the United States is more than
24 \$35,000,000,000 annually.

1 (7) Autism is a major public health concern
2 that is taking an enormous toll on millions of fami-
3 lies who need answers that can come only through
4 further research. Meeting the education, employ-
5 ment, and service-provision needs of individuals on
6 the autism spectrum is a clear and compelling public
7 policy issue that requires a rapid national response.
8 Individuals and families are desperate to access serv-
9 ices that are, at this point, grossly inadequate to
10 meet the current and growing needs of individuals
11 with autism.

12 (8) Several institutes at the National Institutes
13 of Health conduct or support autism research, but
14 the challenges posed by autism exceed the mission of
15 any individual institute. A cross-agency institute
16 with an aggressive, coordinated, and targeted re-
17 search agenda aimed at improving the lives of indi-
18 viduals with autism is needed to accelerate research
19 on the causes and effective treatment of autism.

20 (9) In searching for the causes of autism spec-
21 trum disorders, all promising avenues of research
22 should be pursued, including research on the role of
23 environmental exposures as risk factors for autism.

24 (10) The heterogeneity and complexity of au-
25 tism and the etiological and phenotypic subtypes of

1 autism require increased investment in large-scale
2 biorepositories for DNA, brain tissue, fibroblasts,
3 and biosamples relevant to environmental exposures.
4 Such biorepositories will enable researchers to dis-
5 cover the multiple environmental and genetic risk
6 factors for autism, and to identify biomarkers that
7 will allow treatments tailored to the individual.

8 (11) Families of children with autism face bar-
9 riers to accessing appropriate medical care, including
10 lack of training for professionals, lack of evidence-
11 based treatment guidelines, inadequate dissemina-
12 tion of information, and lack of comparative effec-
13 tiveness research and other evidence-based treatment
14 research. Autism intervention research networks on
15 physical and behavioral health are needed to address
16 these barriers.

17 (12) Meeting the needs of individuals with au-
18 tism requires a coordinated approach within Federal
19 agencies and among Federal departments. The ap-
20 proach should focus on both research and services
21 for affected individuals and the families of such indi-
22 viduals.

23 (13) Individuals with autism have the same
24 rights as other people to exert control and choice
25 over their lives, to live independently, and to partici-

1 pate fully in, and contribute to, their communities
2 and society through full integration and inclusion in
3 the economic, political, social, cultural, and edu-
4 cational fabric of society. Individuals with autism
5 have the right to a life with dignity and purpose.

6 (14) Individuals with autism often need assist-
7 ance in the areas of comprehensive early interven-
8 tion, health, recreation, job training, employment,
9 housing, transportation, and early, primary, and sec-
10 ondary education. With access to, and assistance
11 with, these types of services and supports, individ-
12 uals with autism can live rich, full, and productive
13 lives. Services for transitioning youth and adults
14 with autism are an especially pressing need, as are
15 services that enhance the safety of individuals with
16 autism of any age.

17 (15) Although autism has touched the lives of
18 many, a significant segment of the public lacks
19 knowledge of the signs of autism and the challenges
20 that individuals with autism and the families of such
21 individuals face.

22 (16) To meet the needs of individuals with au-
23 tism, training, continuing education, technical assist-
24 ance, and informational programs are needed for
25 parents and professionals.

1 (17) There is a strong consensus that intensive
2 treatment as soon as possible following diagnosis can
3 significantly improve cognitive functioning, language,
4 and adaptive behavior, reduce the cost of lifetime
5 care, and yield the most positive life outcomes for
6 children with autism.

7 **SEC. 3. ESTABLISHMENT OF THE NATIONAL INSTITUTE OF**
8 **AUTISM SPECTRUM DISORDERS.**

9 (a) ESTABLISHMENT OF THE INSTITUTE.—Part C of
10 title IV of the Public Health Service Act (42 U.S.C. 285
11 et seq.) is amended by adding at the end the following:

12 **“Subpart 21—National Institute of Autism Spectrum**
13 **Disorders**

14 **“SEC. 464z-8. PURPOSE OF THE INSTITUTE.**

15 “(a) IN GENERAL.—The general purpose of the Na-
16 tional Institute of Autism Spectrum Disorders (in this sec-
17 tion referred to as the ‘Institute’) is the conduct and sup-
18 port of research, training, the dissemination of health in-
19 formation, and other programs with respect to autism
20 spectrum disorders. The principal goal of the Institute is
21 to improve the lives of persons with autism spectrum dis-
22 orders through research focused on prevention, treatment,
23 services, and cures.

24 “(b) DUTIES.—The duties of the Director of the In-
25 stitute shall include the following:

1 “(1) INTERAGENCY COORDINATION OF AUTISM
2 SPECTRUM DISORDER ACTIVITIES.—With respect to
3 autism spectrum disorders, the Director of the Insti-
4 tute shall plan and evaluate research and other ac-
5 tivities conducted or supported by the agencies of
6 the National Institutes of Health. In carrying out
7 the preceding sentence, the Director of the Institute
8 shall evaluate the activities of each of such agencies
9 and shall provide for the periodic reevaluation of
10 such activities.

11 “(2) CONSULTATIONS.—The Director of the In-
12 stitute shall carry out this section in consultation
13 with the heads of the agencies of the National Insti-
14 tutes of Health, with the advisory councils of such
15 agencies, and with the Interagency Autism Coordi-
16 nating Committee described in section 399CC.

17 “(3) CONSOLIDATION OF AUTISM PROGRAMS.—
18 The Director of the Institute shall make rec-
19 ommendations to the Secretary and the Director of
20 the National Institutes of Health regarding the con-
21 solidation of programs of the National Institutes of
22 Health for the express purpose of enhancing support
23 of research on autism spectrum disorders and the
24 coordination of the activities of the Institute with re-
25 lated activities of the other agencies of the National

1 Institutes of Health and with related activities of
2 other Federal agencies.

3 “(4) COORDINATION.—The Director of the In-
4 stitute shall act as the primary Federal official with
5 responsibility for overseeing all research on autism
6 spectrum disorders conducted or supported by the
7 National Institutes of Health and shall maintain
8 communications with all relevant departments of the
9 Federal Government to ensure the timely trans-
10 mission of information concerning autism spectrum
11 disorders. The Interagency Autism Coordinating
12 Committee shall function as the primary advisory
13 body for all such research coordination on autism
14 spectrum disorders.

15 “(c) SUNSET.—The National Institute of Autism
16 Spectrum Disorders established under this section shall be
17 established for a 10-year period beginning on the date of
18 enactment of the Combating Autism Reauthorization Act
19 of 2010. On the date that is 10 years after the date of
20 enactment of the Combating Autism Reauthorization Act
21 of 2010, the authorities of the Director of the Institute
22 under this section and section 464z-9 shall be transferred
23 to the Director of NIH.”

1 (b) ACTIVITIES OF THE NATIONAL INSTITUTES OF
2 HEALTH WITH RESPECT TO RESEARCH ON AUTISM
3 SPECTRUM DISORDERS.—

4 (1) TRANSFER TO THE NATIONAL INSTITUTE
5 OF AUTISM SPECTRUM DISORDERS.—Section 409C
6 of the Public Health Service Act (42 U.S.C. 284g)
7 is—

8 (A) redesignated as section 464z-9; and

9 (B) transferred, as so redesignated, to ap-
10 pear after section 464z-8 of the Public Health
11 Service Act, as added by subsection (a).

12 (2) IN GENERAL.—Section 464z-9 of the Public
13 Health Service Act, as so redesignated by paragraph
14 (1), is amended—

15 (A) in subsection (a)—

16 (i) in paragraph (1), by striking
17 “basic and clinical research” and inserting
18 “basic, clinical, and translational re-
19 search”; and

20 (ii) in paragraph (3), by striking “Di-
21 rector of the National Institute of Mental
22 Health” and inserting “Director of the Na-
23 tional Institute of Research on Autism
24 Spectrum Disorders”;

25 (B) in subsection (b)—

1 (i) in paragraph (2)—

2 (I) by striking “basic and clinical
3 research” and inserting “basic, clin-
4 ical, and translational research”; and

5 (II) by inserting “, building upon
6 the recommendations set forth in the
7 most recent strategic plan for autism
8 spectrum disorders of the Interagency
9 Autism Coordinating Committee es-
10 tablished under section 399CC” be-
11 fore the period at the end of the sec-
12 ond sentence;

13 (C) in subsection (c), by inserting “, bio-
14 materials for induced pluripotent stem cells,
15 biosamples relevant to environmental expo-
16 sures,” after “tissues”; and

17 (D) by adding at the end the following:

18 “(6) DEFINITION.—In this section, the term
19 ‘translational research’ means research that empha-
20 sizes the development and delivery of effective new
21 therapies to patients.”.

22 (c) USE OF EXISTING RESOURCES.—In providing for
23 the establishment of the National Institute of Autism
24 Spectrum Disorders (referred to in this subsection as the
25 “Institute”) pursuant to the amendment made by sub-

1 section (a), the Director of the National Institutes of
2 Health (referred to in this subsection as the “Director of
3 NIH”)—

4 (1) may transfer to the Institute such personnel
5 of the National Institutes of Health as the Director
6 of NIH determines to be appropriate;

7 (2) may, for quarters of the Institute, use such
8 facilities of the National Institutes of Health as the
9 Director determines to be appropriate; and

10 (3) may obtain administrative support for the
11 Institute from the other agencies of the National In-
12 stitutes of Health, including national research insti-
13 tutes.

14 (d) CONSTRUCTION OF FACILITIES.—None of the
15 provisions of this section or the amendments made by this
16 Act shall be construed as authorizing the construction of
17 facilities, or the acquisition of land, for purposes of the
18 establishment or operation of the National Institute of Au-
19 tism Spectrum Disorders.

20 (e) CONFORMING AMENDMENT.—

21 (1) ORGANIZATION OF NIH.—Section 401(b) of
22 the Public Health Service Act (42 U.S.C. 281(b)) is
23 amended—

24 (A) in subsection (b)—

1 (i) by redesignating paragraph (25) as
2 paragraph (26); and

3 (ii) by inserting after paragraph (24)
4 the following:

5 “(25) The National Institute of Autism Spec-
6 trum Disorders.”; and

7 (B) in subsection (d)(1), by striking “27”
8 and inserting “28”.

9 (2) APPOINTMENT AND AUTHORITY OF DIREC-
10 TORS.—Section 405(a) of the Public Health Service
11 Act (42 U.S.C. 284(a)) is amended by inserting
12 “and the Director of the National Institute of Au-
13 tism Spectrum Disorders” after “National Cancer
14 Institute”.

15 (f) EFFECTIVE DATE.—The provisions of this sec-
16 tion, including the amendments made by this section, shall
17 take effect on October 1, 2011.

18 **SEC. 4. CONTINUATION OF PROGRAMS RELATING TO AU-**
19 **TISM.**

20 (a) REPEAL OF SUNSET PROVISIONS.—Part R of
21 title III of the Public Health Service Act (42 U.S.C. 280i
22 et seq.) is amended—

23 (1) by striking section 399AA(e);

24 (2) by striking section 399BB(g); and

25 (3) by striking section 399CC(f).

1 (b) CLARIFYING AMENDMENT.—Section 399BB(f) of
2 the Public Health Service Act (42 U.S.C. 280i–1(f)) is
3 amended—

4 (1) by inserting “to research networks” after
5 “contracts”;

6 (2) by striking “interventions for individuals”
7 and inserting “interventions to improve the physical
8 and behavioral health and well-being of individuals”.

9 (c) INTERAGENCY AUTISM COORDINATING COM-
10 MITTEE.—Section 399CC of the Public Health Service Act
11 (42 U.S.C. 280i–2) is amended—

12 (1) in subsection (a), by striking “within the
13 Department of Health and Human Services” and in-
14 serting “of Federal agencies”;

15 (2) in subsection (b)—

16 (A) in paragraph (1), by inserting “and
17 the families of such individuals” before the
18 semicolon at the end;

19 (B) in paragraph (2)—

20 (i) by inserting “, evaluate, and as-
21 sess” after “monitor”; and

22 (ii) by inserting “and facilitate col-
23 laboration among Federal agencies” before
24 the semicolon at the end;

1 (C) in paragraph (3), by inserting “and
2 other appropriate Federal Government depart-
3 ment and agency heads” after “Secretary”;

4 (D) in paragraph (4), by inserting “and
5 other appropriate Federal Government depart-
6 ment and agency heads” after “Secretary”;

7 (E) in paragraph (5), by inserting “and
8 services and supports for individuals with au-
9 tism spectrum disorder and the families of such
10 individuals” after “research”; and

11 (F) in paragraph (6), by striking “submit
12 to the Congress” and inserting “submit to the
13 President, who shall review and transmit to
14 Congress,”.

15 (3) in subsection (c)—

16 (A) in paragraph (1)—

17 (i) in subparagraph (B), by striking
18 “and the Directors of such national re-
19 search institutes” and inserting “the Di-
20 rector of the National Institute of Autism
21 Spectrum Disorders, and the Directors of
22 such national research institutes”; and

23 (ii) in subparagraph (D), by inserting
24 “, the Department of Defense, the Na-
25 tional Council on Disability, the Depart-

1 ment of Housing and Urban Development,
2 the Department of Justice, and the De-
3 partment of Labor” before the semicolon
4 at the end; and

5 (B) in paragraph (2)—

6 (i) in the matter preceding subpara-
7 graph (A), by striking “fewer than 6 mem-
8 bers of the Committee, or $\frac{1}{3}$ of the total
9 membership of the Committee, whichever
10 is greater,” and inserting “less than $\frac{1}{2}$ of
11 the total membership of the Committee”;

12 (ii) in subparagraph (A), by striking
13 “one such member shall be an individual”
14 and inserting “2 such members shall be in-
15 dividuals”;

16 (iii) in subparagraph (B)—

17 (I) by striking “one such member
18 shall be a parent or legal guardian”
19 and inserting “2 such members shall
20 be a parent or a legal guardian”; and

21 (II) by striking “and” at the end;

22 (iv) in subparagraph (C)—

23 (I) by striking “one such member
24 shall be a representative” and insert-

1 ing “2 such members shall be rep-
2 resentatives”; and

3 (II) by striking the period at the
4 end and inserting “; and”; and

5 (v) by adding at the end the following:

6 “(D) at least 2 such members shall be cli-
7 nicians who treat individuals with autism spec-
8 trum disorder.”;

9 (4) in subsection (d)—

10 (A) in paragraph (2), by inserting “, ex-
11 cept that the term of any member appointed
12 under subsection (c)(2)(C) shall expire if such
13 member no longer represents the organization
14 described in such subsection” after “additional
15 4 year term”; and

16 (B) by inserting after paragraph (4) the
17 following:

18 “(5) The Committee shall be chaired by the Di-
19 rector of the National Institute of Autism Spectrum
20 Disorders or such other person designated by the
21 Secretary.”.

22 (5) in subsection (e), by striking the first sen-
23 tence and inserting “In carrying out its functions,
24 the Committee may convene workshop and con-
25 ferences. The Committee shall establish a sub-

1 committee on research on autism spectrum dis-
2 orders, a subcommittee on services and supports for
3 individuals with autism spectrum disorders and the
4 families of such individuals, and such other sub-
5 committees as the Committee determines appro-
6 priate. Such subcommittees shall vote separately on
7 matters within their respective jurisdictions.”; and

8 (6) by adding at the end the following:

9 “(f) REPORT.—Not later than 1 year after the date
10 of enactment of the Combating Autism Reauthorization
11 Act of 2010 and annually thereafter, the Comptroller Gen-
12 eral of the United States shall submit a report to Congress
13 concerning the progress of the Federal Government in im-
14 plementing the strategic plan for autism spectrum dis-
15 order research and services and supports for individuals
16 with autism spectrum disorder and the families of such
17 individuals.”.

18 **SEC. 5. CARE FOR PEOPLE WITH AUTISM SPECTRUM DIS-**

19 **ORDERS AND PUBLIC EDUCATION.**

20 Part R of title III of the Public Health Service Act
21 (42 U.S.C. 280i et seq.) is amended—

22 (1) by redesignating section 399EE as section
23 399FF; and

24 (2) by inserting after section 399DD the fol-
25 lowing:

1 **“SEC. 399EE. PLANNING AND DEMONSTRATION GRANT FOR**
2 **SERVICES FOR CHILDREN, TRANSITIONING**
3 **YOUTH, AND ADULTS.**

4 “(a) IN GENERAL.—To assist selected eligible enti-
5 ties in providing appropriate services to children, youth
6 with autism spectrum disorders who are transitioning
7 from secondary education to careers or post-secondary
8 education (referred to in this section as ‘transitioning
9 youth’), adults with autism spectrum disorders, and indi-
10 viduals of any age with autism spectrum disorders who
11 may be at risk due to behavioral and preventable environ-
12 mental factors, such as wandering (referred to in this sec-
13 tion as ‘individuals at risk’), the Secretary shall estab-
14 lish—

15 “(1) a one-time, single-year planning grant pro-
16 gram for eligible entities; and

17 “(2) a multiyear service provision demonstra-
18 tion grant program for selected eligible entities.

19 “(b) PURPOSE OF GRANTS.—Grants shall be award-
20 ed to eligible entities to provide all or part of the funding
21 needed to carry out programs that focus critical aspects
22 of life for children, transitioning youth, and adults with
23 autism spectrum disorders (including adults not eligible
24 for developmental disability services provided by a State),
25 such as—

1 “(1) postsecondary education, peer support, vo-
2 cational training, self-advocacy skills, and employ-
3 ment;

4 “(2) community-based behavioral supports and
5 interventions;

6 “(3) residential services, housing, and transpor-
7 tation;

8 “(4) nutrition, health and wellness, recreational
9 and social activities; and

10 “(5) personal safety for individuals at risk and
11 the needs of individuals with autism spectrum dis-
12 orders who become involved with the criminal justice
13 system.

14 “(c) ELIGIBLE ENTITY.—An eligible entity desiring
15 to receive a grant under this section shall be a State or
16 other public or private nonprofit organization, including
17 a State Council on Developmental Disabilities, as defined
18 in section 102 of the Developmental Disabilities Assist-
19 ance and Bill of Rights Act of 2000.

20 “(d) PLANNING GRANTS.—

21 “(1) IN GENERAL.—The Secretary shall award
22 one-time grants to eligible entities to support the
23 planning and development of initiatives that will ex-
24 pand and enhance service delivery systems for chil-

1 dren, individuals at risk, transitioning youth, and
2 adults with autism spectrum disorders.

3 “(2) APPLICATION.—In order to receive such a
4 grant, an eligible entity shall—

5 “(A) submit an application at such time
6 and containing such information as the Sec-
7 retary may require; and

8 “(B) demonstrate the ability to carry out
9 such planning grant in coordination with the
10 applicable State Council on Developmental Dis-
11 abilities and organizations representing or serv-
12 ing individuals with autism spectrum disorders
13 and the families of such individuals.

14 “(e) IMPLEMENTATION GRANTS.—

15 “(1) IN GENERAL.—The Secretary shall award
16 grants to eligible entities that have received a plan-
17 ning grant under subsection (d) to enable such enti-
18 ties to provide appropriate services to children, indi-
19 viduals at risk, transitioning youth, and adults with
20 autism spectrum disorders.

21 “(2) APPLICATION.—In order to receive a grant
22 under paragraph (1), the eligible entity shall submit
23 an application at such time and containing such in-
24 formation as the Secretary may require, including—

1 “(A) the services that the eligible entity
2 proposes to provide and the expected outcomes
3 for the individuals who receive such services;

4 “(B) the number of individuals who will be
5 served by such grant, including an estimate of
6 the individuals in underserved areas who will be
7 served by such grant;

8 “(C) the ways in which services will be co-
9 ordinated among both public and nonprofit pro-
10 viders of services for children, transitioning
11 youth, and adults with disabilities, including
12 community-based services;

13 “(D) where applicable, the process through
14 which the eligible entity will distribute funds to
15 a range of community-based or nonprofit pro-
16 viders of services, including local governments,
17 and the capacity of such entity to provide such
18 services;

19 “(E) the process through which the eligible
20 entity will monitor and evaluate the outcome of
21 activities funded through the grant, including
22 the effect of the activities upon individuals who
23 receive such services;

1 “(F) where applicable, the plans of the eli-
2 gible entity to coordinate and streamline transi-
3 tions from youth to adult services;

4 “(G) the process by which the eligible enti-
5 ty will ensure compliance with the integration
6 requirement under section 302 of the Ameri-
7 cans With Disabilities Act of 1990 (42 U.S.C.
8 12182); and

9 “(H) a description of how such services
10 may be sustained following the grant period.

11 “(f) EVALUATION.—The Secretary shall contract
12 with a third-party organization with expertise in evalua-
13 tion to evaluate such demonstration grant program and,
14 not later than 180 days after the conclusion of the grant
15 program under subsection (e), submit a report to the Sec-
16 retary. The evaluation and report may include an analysis
17 of whether and to what extent the services provided
18 through the grant program described in this section re-
19 sulted in improved safety, health, education, employment,
20 and community integration outcomes or other measures,
21 as the Secretary determines appropriate.

22 “(g) ADMINISTRATIVE EXPENSES.—Of the amounts
23 appropriated to carry out this section, the Secretary shall
24 set aside not more than 7 percent for administrative ex-

1 penses, including the expenses related to carrying out the
2 evaluation described in subsection (f).

3 “(h) SUPPLEMENT, NOT SUPPLANT.—Demonstra-
4 tion grant funds provided under this section shall supple-
5 ment, not supplant, existing treatments, interventions,
6 and services for individuals with autism spectrum dis-
7 orders.”.

8 **“SEC. 399EE-1. MULTIMEDIA CAMPAIGN.**

9 “(a) IN GENERAL.—The Secretary, in order to en-
10 hance existing awareness campaigns and provide for the
11 implementation of new campaigns, shall award grants to
12 public and nonprofit private entities for the purpose of
13 carrying out multimedia campaigns to increase public edu-
14 cation and awareness and reduce stigma concerning—

15 “(1) healthy developmental milestones for in-
16 fants and children that may assist in the early iden-
17 tification of the signs and symptoms of autism spec-
18 trum disorders; and

19 “(2) autism spectrum disorders through the
20 lifespan and the challenges that individuals with au-
21 tism spectrum disorders face, which may include
22 transitioning into adulthood, securing appropriate
23 job training or postsecondary education, securing
24 and holding jobs, finding suitable housing, inter-

1 acting with the correctional system, increasing inde-
2 pendence, and attaining a good quality of life.

3 “(b) ELIGIBILITY.—To be eligible to receive a grant
4 under subsection (a), an entity shall—

5 “(1) submit to the Secretary an application at
6 such time, in such manner, and containing such in-
7 formation as the Secretary may require; and

8 “(2) provide assurance that the multimedia
9 campaign implemented under such grant will provide
10 information that is tailored to the intended audience,
11 which may be a diverse public audience or a specific
12 audience, such as health professionals, employers,
13 criminal justice professionals, or emergency response
14 professionals.

15 **“SEC. 399EE-2. NATIONAL TECHNICAL ASSISTANCE CENTER**
16 **FOR AUTISM TREATMENTS, INTERVENTIONS,**
17 **AND SERVICES.**

18 “(a) ESTABLISHMENT OF NATIONAL TECHNICAL AS-
19 SISTANCE CENTER FOR AUTISM TREATMENTS, INTER-
20 VENTIONS, AND SERVICES.—The Secretary shall award a
21 grant to a national nonprofit organization for the estab-
22 lishment and maintenance of a national technical assist-
23 ance center.

1 “(b) ELIGIBILITY.—An organization shall be eligible
2 to receive a grant under subsection (a) if the organiza-
3 tion—

4 “(1) has demonstrated knowledge and expertise
5 in serving children with autism and adults with au-
6 tism and the families of such individuals;

7 “(2) has demonstrated knowledge of how to
8 translate research to practice, and present informa-
9 tion in a way that is easily accessible and under-
10 standable to the family members of individuals with
11 autism;

12 “(3) has demonstrated capacity of training edu-
13 cators, health care providers, family members, and
14 others to support the needs of individuals with au-
15 tism;

16 “(4) has demonstrated capacity of dissemi-
17 nating information throughout the United States;
18 and

19 “(5) has demonstrated capacity to establish and
20 maintain a website through which to disseminate in-
21 formation in an easily accessible manner.

22 “(c) USE OF FUNDS.—The national technical assist-
23 ance center established under this section shall—

24 “(1) gather and disseminate information on evi-
25 dence-based treatments, interventions, and services

1 for children with autism and adults with autism, in-
2 cluding best practices in delivering such treatments,
3 interventions, and services, and make this informa-
4 tion available to State agencies with responsibilities
5 under section 399BB(c)(2), local communities, and
6 individuals;

7 “(2) gather and disseminate information on ac-
8 tivities of the Interagency Autism Coordinating
9 Committee established under section 399CC;

10 “(3) provide analysis of activities funded under
11 the Combating Autism Reauthorization Act of 2010,
12 including—

13 “(A) the effectiveness of State and commu-
14 nity-based models for delivering comprehensive
15 services to individuals with autism;

16 “(B) identification and dissemination of
17 best practices emerging from States, commu-
18 nity-based organizations, nonprofit providers,
19 and local governments receiving demonstration
20 grants under this subpart;

21 “(C) the State-by-State availability of, and
22 gaps in, services for individuals with autism
23 spectrum disorders, including information on
24 services or service gaps in rural areas; and

1 “(8) For fiscal year 2014, \$36,000,000.

2 “(9) For fiscal year 2015, \$39,000,000.

3 “(10) For fiscal year 2016, \$42,000,000.”;

4 (2) in subsection (b) (relating to autism edu-
5 cation, early detection, and intervention), by adding
6 at the end the following:

7 “(6) For fiscal year 2012, \$80,000,000.

8 “(7) For fiscal year 2013, \$86,000,000.

9 “(8) For fiscal year 2014, \$92,000,000.

10 “(9) For fiscal year 2015, \$98,000,000.

11 “(10) For fiscal year 2016, \$104,000,000.”;

12 and

13 (3) in subsection (c) (relating to interagency
14 autism coordinating committee, certain other pro-
15 grams)—

16 (A) by striking “section 399CC, 409C, and
17 section 404H” and inserting “sections 399CC,
18 404H, 464z-8, and 464z-9”; and

19 (B) by adding at the end the following:

20 “(6) For fiscal year 2012, \$450,000,000.

21 “(7) For fiscal year 2013, \$500,000,000.

22 “(8) For fiscal year 2014, \$550,000,000.

23 “(9) For fiscal year 2015, \$600,000,000.

24 “(10) For fiscal year 2016, \$650,000,000.”;

25 (4) by adding at the end the following:

1 “(d) PLANNING AND DEMONSTRATION GRANT FOR
2 SERVICES FOR CHILDREN, TRANSITIONING YOUTH AND
3 ADULTS.—To carry out section 399EE, there are author-
4 ized to be appropriated the following:

5 “(1) For fiscal year 2011, \$400,000,000.

6 “(2) For fiscal year 2012, \$450,000,000.

7 “(3) For fiscal year 2013, \$500,000,000.

8 “(4) For fiscal year 2014, \$550,000,000.

9 “(5) For fiscal year 2015, \$600,000,000.

10 “(6) For fiscal year 2016, \$650,000,000.

11 “(e) MULTIMEDIA CAMPAIGN.—To carry out section
12 399EE-1, there are authorized to be appropriated the fol-
13 lowing:

14 “(1) For fiscal year 2011, \$10,000,000.

15 “(2) For fiscal year 2012, \$11,500,000.

16 “(3) For fiscal year 2013, \$13,000,000.

17 “(4) For fiscal year 2014, \$14,500,000.

18 “(5) For fiscal year 2015, \$16,000,000.

19 “(6) For fiscal year 2016, \$17,500,000.

20 “(f) NATIONAL TECHNICAL ASSISTANCE CENTER
21 FOR AUTISM TREATMENTS, INTERVENTIONS, AND SERV-
22 ICES.—To carry out section 399EE-2, there are author-
23 ized to be appropriated the following:

24 “(1) For fiscal year 2011, \$2,000,000.

25 “(2) For fiscal year 2012, \$2,100,000.

1 “(3) For fiscal year 2013, \$2,200,000.

2 “(4) For fiscal year 2014, \$2,300,000.

3 “(5) For fiscal year 2015, \$2,400,000.

4 “(6) For fiscal year 2016, \$2,500,000.”.

5 **SEC. 7. GAO STUDY ON SERVICE PROVISION AND FINANC-**
6 **ING.**

7 Not later than 1 year after the date of enactment
8 of this Act, the Comptroller General of the United States
9 shall release a report that examines the following issues:

10 (1) The ways in which autism services and
11 treatments are currently financed in the United
12 States.

13 (2) Current policies for public and private
14 health insurance coverage of autism treatments,
15 interventions, and services.

16 (3) Geographic and regional disparities in provi-
17 sion of services across the lifespan of individuals
18 with autism, levels of community-based versus insti-
19 tutional services, and coverage for such services.

20 (4) Ways in which to improve financing of au-
21 tism treatments, interventions, and services, so as to
22 ensure a minimum level of coverage across the
23 United States.

24 (5) Gaps in financing and availability of serv-
25 ices for adults on the autism spectrum, focusing par-

1 ticularly on the needs of adults not eligible for devel-
2 opmental disability services provided by the State.

3 (6) Areas of need to improve the quality of
4 services available to individuals on the autism spec-
5 trum in cross-disability contexts, such as vocational
6 rehabilitation and centers for independent living.

7 (7) Findings from replicable studies that indi-
8 cate an increased risk of mortality for individuals
9 with autism due to preventable circumstances such
10 as wandering, exposure, drowning, and untreated
11 seizure disorders.

12 **SEC. 8. EMERGING NEEDS PROTECTION AND ADVOCACY**
13 **PROGRAM FOR INDIVIDUALS WITH AUTISM**
14 **SPECTRUM DISORDERS.**

15 (a) INITIATIVES ON AUTISM SPECTRUM DIS-
16 ORDERS.—Title I of the Developmental Disabilities Assist-
17 ance and Bill of Rights Act of 2000 (42 U.S.C. 15001
18 et seq.) is amended by adding at the end the following:

19 **“Subtitle F—Initiatives on Autism**
20 **Spectrum Disorders**

21 **“SEC. 171. EMERGING NEEDS PROTECTION AND ADVOCACY**
22 **PROGRAM.**

23 “(a) IN GENERAL.—The Secretary shall make grants
24 to protection and advocacy systems for the purpose of ena-

1 bling such systems to address the needs of individuals with
2 autism spectrum disorders.

3 “(b) SERVICES PROVIDED.—Services provided under
4 this section may include the provision of—

5 “(1) information, referrals, and advice;

6 “(2) individual and family advocacy;

7 “(3) legal representation;

8 “(4) specific assistance in self-advocacy and as-
9 sistance in capacity building for organizations that
10 advocate on behalf of individuals with autism spec-
11 trum disorder; or

12 “(5) training to individuals with autism spec-
13 trum disorders, the families of such individuals, or
14 advocates for individuals with autism spectrum dis-
15 orders.

16 “(c) ELIGIBILITY.—To be eligible to receive a grant
17 under this section, a protection and advocacy system
18 shall—

19 “(1) have the right and authority to investigate
20 incidents of abuse and neglect of youth and adults
21 with autism spectrum disorders if the incidents are
22 reported to the protection and advocacy system or if
23 there is probable cause to believe that the incidents
24 occurred;

1 “(2) have the right and authority to pursue ad-
2 ministrative, legal, and other appropriate remedies
3 and approaches to ensure the protection of youth
4 and adults with autism spectrum disorders; and

5 “(3) have the rights and authorities, including
6 access authority, described in section 143 of this Act
7 and section 105 of the Protection and Advocacy for
8 Individuals with Mental Illness Act.

9 “(d) GRANT AMOUNTS.—The Secretary shall make
10 grants under this section during each fiscal year beginning
11 on October 1 to protection and advocacy systems as fol-
12 lows:

13 “(1) APPROPRIATIONS LESS THAN \$6,700,000.—
14 With respect to any fiscal year for which the amount
15 appropriated under subsection (i) is less than
16 \$6,700,000, the Secretary shall make grants from
17 such amount to protection and advocacy systems
18 that apply for a grant under this section in the
19 amounts described in paragraph (3).

20 “(2) APPROPRIATIONS OF \$6,700,000 OR
21 MORE.—

22 “(A) IN GENERAL.—With respect to any
23 fiscal year for which the amount appropriated
24 under subsection (i) is \$6,700,000 or more, the
25 Secretary shall make grants from such amount

1 to protection and advocacy systems under this
2 section in accordance with subparagraph (B).

3 “(B) AMOUNT OF GRANT.—Subject to
4 paragraph (3), the amount of a grant to a pro-
5 tection and advocacy system under subpara-
6 graph (A) shall be equal to an amount bearing
7 the same ratio to the total amount appropriated
8 for the fiscal year involved as the population of
9 the State, Territory, or Consortium in which
10 the grantee is located bears to the cumulative
11 population of all States, Territories, and the
12 Consortium that receive such grant.

13 “(3) MINIMUM AMOUNTS.—

14 “(A) IN GENERAL.—The amount of a
15 grant under this section shall not be less
16 than—

17 “(i) in the case of a protection and
18 advocacy system located in a State,
19 \$120,000; and

20 “(ii) in the case of a protection and
21 advocacy system located in a Territory or
22 Consortium, \$60,000.

23 “(B) ADJUSTMENTS TO MINIMUM
24 AMOUNTS.—

1 under subparagraph (B) shall be effective for
2 each subsequent fiscal year.

3 “(4) LOWER APPROPRIATION YEARS.—In the
4 case of a fiscal year for which the amount appro-
5 priated under subsection (i) is insufficient to satisfy
6 the requirements of paragraph (3) for each protec-
7 tion and advocacy system that applies for a grant
8 under this section, the Secretary shall award grants
9 in the amounts described in paragraph (3) to as
10 many protection and advocacy systems as the
11 amount appropriated allows.

12 “(5) DEFINITIONS.—For purposes of this sub-
13 section and subsection (e):

14 “(A) CONSORTIUM.—The term ‘Consortium’
15 means an American Indian Consortium,
16 as defined in section 102(1).

17 “(B) STATE.—The term ‘State’ means
18 each of the 50 States of the United States, the
19 District of Columbia, and the Commonwealth of
20 Puerto Rico.

21 “(C) TERRITORY.—The term ‘Territory’
22 means American Samoa, the Commonwealth of
23 the Northern Mariana Islands, Guam, and the
24 United States Virgin Islands.

1 “(e) CARRYOVER.—Any amount paid to a protection
2 and advocacy system that serves a Consortium, State, or
3 Territory for a fiscal year under this section that remains
4 unobligated at the end of such fiscal year shall remain
5 available to such system for obligation during the next fis-
6 cal year for the purposes for which such amount was origi-
7 nally provided.

8 “(f) DIRECT PAYMENT.—Notwithstanding any other
9 provision of law, the Secretary shall pay directly to any
10 protection and advocacy system that complies with the
11 provisions of this section, the total amount of the grant
12 for such system, unless the system provides otherwise for
13 such payment.

14 “(g) ADMINISTRATIVE, REPORTING, AND OVERSIGHT
15 REQUIREMENTS.—To the extent practicable, reporting,
16 monitoring, program financing, and other administrative
17 and oversight requirements established by the Secretary
18 under this section shall be consistent with the other ad-
19 ministrative, reporting, and oversight requirements for a
20 protection and advocacy system.

21 “(h) ANNUAL REPORT.—Each protection and advo-
22 cacy system that receives a payment under this section
23 shall submit an annual report to the Secretary concerning
24 the services provided to individuals with autism spectrum
25 disorders by such system.

1 “(i) AUTHORIZATION OF APPROPRIATIONS.—To
2 carry out this section, there are authorized to be appro-
3 priated the following:

4 “(1) For fiscal year 2011, \$8,000,000.

5 “(2) For fiscal year 2012, \$9,000,000.

6 “(3) For fiscal year 2013, \$10,000,000.

7 “(4) For fiscal year 2014, \$11,000,000.

8 “(5) For fiscal year 2015, \$12,000,000.

9 “(6) For fiscal year 2016, \$13,000,000.

10 “(j) DEFINITION.—In this section, the term ‘protec-
11 tion and advocacy system’ means a protection and advo-
12 cacy system established under section 143.

13 “(k) TECHNICAL ASSISTANCE.—

14 “(1) APPROPRIATIONS OF LESS THAN
15 \$6,750,000.—For a fiscal year for which the amount
16 appropriated to carry out this section is less than
17 \$6,750,000, the Secretary shall set aside the greater
18 of—

19 “(A) 1 percent of the funds appropriated;

20 or

21 “(B) \$25,000,

22 to make a grant to a national organization with ex-
23 perience in providing training and technical assist-
24 ance to protection and advocacy systems to provide
25 such training and technical assistance.

1 “(2) APPROPRIATIONS OF NOT LESS THAN
2 \$6,750,000.—For a fiscal year for which the amount
3 appropriated to carry out this section is not less
4 than \$6,750,000, the Secretary shall set aside 2 per-
5 cent of the funds appropriated to make a grant to
6 a national organization with experience in providing
7 training and technical assistance to protection and
8 advocacy systems to provide such training and tech-
9 nical assistance.

10 **“SEC. 172. NATIONAL TRAINING INITIATIVE.**

11 “(a) GRANTS AND TECHNICAL ASSISTANCE.—

12 “(1) GRANTS.—

13 “(A) IN GENERAL.—The Secretary, in con-
14 sultation with the Interagency Autism Coordi-
15 nating Committee established under section
16 399CC of the Public Health Service Act, shall
17 award multiyear grants to eligible entities to
18 provide individuals with interdisciplinary train-
19 ing, continuing education, technical assistance,
20 and information for the purpose of improving
21 services rendered to individuals with autism
22 spectrum disorders and the families of such in-
23 dividuals, to address unmet needs related to au-
24 tism spectrum disorders.

1 “(B) ELIGIBLE ENTITY.—To be eligible to
2 receive a grant under this subsection, an entity
3 shall be—

4 “(i) a University Center for Excel-
5 lence in Developmental Disabilities Edu-
6 cation, Research, and Service; or

7 “(ii) a comparable interdisciplinary
8 education, research, and service entity.

9 “(C) APPLICATION REQUIREMENTS.—An
10 entity that desires to receive a grant for a pro-
11 gram under this subsection shall submit to the
12 Secretary an application—

13 “(i) demonstrating that the entity has
14 capacity to—

15 “(I) provide training and tech-
16 nical assistance in evidence-based
17 practices to evaluate, and provide ef-
18 fective interventions, services, treat-
19 ments, and supports to individuals
20 with autism spectrum disorders and
21 the families of such individuals; and

22 “(II) establish a consumer advi-
23 sory committee that includes individ-
24 uals with autism spectrum disorder

1 and family members of individuals
2 with autism spectrum disorder;

3 “(ii) providing assurances that the en-
4 tity will—

5 “(I) provide trainees under this
6 subsection with an appropriate bal-
7 ance of interdisciplinary academic and
8 community-based experiences; and

9 “(II) provide to the Secretary, in
10 the manner prescribed by the Sec-
11 retary, data regarding the number of
12 individuals who have benefitted from,
13 and outcomes of, the provision of
14 training and technical assistance
15 under this subsection;

16 “(iii) providing assurances that train-
17 ing, technical assistance, dissemination of
18 information, and services under this sub-
19 section will be—

20 “(I) consistent with the goals of
21 this Act, the Americans with Disabil-
22 ities Act of 1990, the Individuals with
23 Disabilities Education Act, and the
24 Elementary and Secondary Education
25 Act of 1965; and

1 “(II) conducted in coordination
2 with relevant State agencies, institu-
3 tions of higher education, and service
4 providers; and

5 “(iv) containing such other informa-
6 tion and assurances as the Secretary may
7 require.

8 “(D) USE OF FUNDS.—A grant received
9 under this subsection shall be used to provide
10 individuals (including parents and health, allied
11 health, vocational, and educational profes-
12 sionals) with interdisciplinary training, con-
13 tinuing education, technical assistance, and in-
14 formation for the purpose of improving services
15 rendered to individuals with autism spectrum
16 disorders and the families of such individuals,
17 to address unmet needs related to autism spec-
18 trum disorders. Such training, education, as-
19 sistance, and information shall include each of
20 the following:

21 “(i) Training health, allied health, vo-
22 cational, and educational professionals to
23 identify, evaluate the needs of, and develop
24 interventions, services, treatments, and
25 supports (including housing, personal safe-

1 ty, and employment related supports) for
2 individuals with autism spectrum dis-
3 orders.

4 “(ii) Developing, demonstrating, and
5 disseminating a standard curriculum for
6 the training of first responders, including
7 police, firefighters, emergency medical
8 technicians, and other law enforcement and
9 public safety officers.

10 “(iii) Training direct service profes-
11 sionals to provide housing and employment
12 related supports.

13 “(iv) Developing model services and
14 supports that demonstrate evidence-based
15 practices.

16 “(v) Developing systems and products
17 that allow for the interventions, services,
18 treatments, and supports to be evaluated
19 for fidelity of implementation.

20 “(vi) Working to expand the avail-
21 ability of evidence-based, lifelong interven-
22 tions; educational, employment, and transi-
23 tion services; and community supports.

24 “(vii) Providing statewide technical
25 assistance in collaboration with relevant

1 State agencies, institutions of higher edu-
2 cation, advocacy organizations, family
3 groups, and community-based service pro-
4 viders.

5 “(viii) Working to develop comprehen-
6 sive systems of supports and services for
7 individuals with autism spectrum disorders
8 and the families of such individuals, in-
9 cluding seamless transitions between edu-
10 cation and health systems across the life-
11 span.

12 “(ix) Promoting training, technical as-
13 sistance, dissemination of information,
14 supports, and services.

15 “(x) Developing mechanisms to pro-
16 vide training and technical assistance, in-
17 cluding for-credit courses, intensive sum-
18 mer institutes, continuing education pro-
19 grams, distance-based programs, and
20 Internet website-based information dis-
21 semination strategies.

22 “(xi) Promoting activities that sup-
23 port community-based family and indi-
24 vidual services and enable individuals with
25 autism spectrum disorders to fully partici-

1 pate in society and achieve good quality-of-
2 life outcomes.

3 “(xii) Collecting data on the outcomes
4 of training and technical assistance pro-
5 grams to meet statewide needs for the ex-
6 pansion of services to individuals with au-
7 tism spectrum disorders.

8 “(E) AMOUNT OF GRANTS.—The amount
9 of a grant to any entity for a fiscal year under
10 this paragraph shall be not less than \$250,000.

11 “(2) TECHNICAL ASSISTANCE.—The Secretary
12 shall reserve 2 percent of the amount appropriated
13 to carry out this subsection for a fiscal year to make
14 a grant to a national organization with dem-
15 onstrated capacity for providing training and tech-
16 nical assistance to—

17 “(A) assist in national dissemination of
18 specific information, including evidence-based
19 best practices, from interdisciplinary training
20 programs, and when appropriate, other entities
21 whose findings would inform the work per-
22 formed by entities awarded grants;

23 “(B) compile and disseminate strategies
24 and materials that prove to be effective in the
25 provision of training and technical assistance so

1 that the entire network can benefit from the
2 models, materials, and practices developed in
3 individual centers;

4 “(C) assist in the coordination of activities
5 of grantees under this subsection;

6 “(D) develop an Internet portal that will
7 provide linkages to each of the individual train-
8 ing initiatives and provide access to training
9 modules, promising training, and technical as-
10 sistance practices and other materials developed
11 by grantees;

12 “(E) serve as a research-based resource for
13 Federal and State policymakers on information
14 concerning the provision of training and tech-
15 nical assistance for the assessment, and provi-
16 sion of supports and services for, individuals
17 with autism spectrum disorders;

18 “(F) partner with Federal, State, and local
19 advocacy organizations to ensure effective dis-
20 semination of research findings to individuals
21 on the autism spectrum;

22 “(G) convene experts from multiple inter-
23 disciplinary training programs, individuals with
24 autism spectrum disorders, and the families of
25 such individuals to discuss and make rec-

1 ommendations with regard to training issues re-
2 lated to assessment, interventions, services,
3 treatment, and supports for individuals with au-
4 tism spectrum disorders; and

5 “(H) undertake any other functions that
6 the Secretary determines to be appropriate.

7 “(3) AUTHORIZATION OF APPROPRIATIONS.—
8 To carry out this subsection, there are authorized to
9 be appropriated the following:

10 “(A) For fiscal year 2011, \$20,000,000.

11 “(B) For fiscal year 2012, \$22,000,000.

12 “(C) For fiscal year 2013, \$24,000,000.

13 “(D) For fiscal year 2014, \$26,000,000.

14 “(E) For fiscal year 2015, \$28,000,000.

15 “(F) For fiscal year 2016, \$30,000,000.

16 “(b) EXPANSION OF THE NUMBER OF UNIVERSITY
17 CENTERS FOR EXCELLENCE IN DEVELOPMENTAL DIS-
18 ABILITIES EDUCATION, RESEARCH, AND SERVICE.—”.

19 “(1) IN GENERAL.—To provide for the estab-
20 lishment of up to 4 new University Centers for Ex-
21 cellence in Developmental Disabilities Education,
22 Research, and Service, the Secretary shall award up
23 to 4 grants to institutions of higher education in ac-
24 cordance with the requirements of this subtitle.

1 “(2) APPLICABLE PROVISIONS.—Except for
2 subsection (a)(3), the provisions of subsection (a)
3 shall apply with respect to grants under this sub-
4 section to the same extent and in the same manner
5 as such provisions apply with respect to grants
6 under subsection (a).

7 “(3) PRIORITY.—In awarding grants under this
8 section, the Secretary shall give priority to appli-
9 cants that—

10 “(A) are minority institutions that have
11 demonstrated capacity to meet the requirements
12 of this section and provide services to individ-
13 uals with autism spectrum disorders and the
14 families of such individuals; or

15 “(B) are located in a State with one or
16 more unserved or underserved populations.

17 “(4) AUTHORIZATION OF APPROPRIATIONS.—
18 To carry out this section, there are authorized to be
19 appropriated the following:

20 “(A) For fiscal year 2011, \$2,000,000.

21 “(B) For fiscal year 2012, \$2,200,000.

22 “(C) For fiscal year 2013, \$2,400,000.

23 “(D) For fiscal year 2014, \$2,600,000.

24 “(E) For fiscal year 2015, \$2,800,000.

25 “(F) For fiscal year 2016, \$3,000,000.

1 “(5) DEFINITION.—In this subsection:

2 “(A) The term ‘minority institution’ has
3 the meaning given such term in section 365 of
4 the Higher Education Act of 1965.

5 “(B) The term ‘University Center for Ex-
6 cellence in Developmental Disabilities Edu-
7 cation, Research, and Service’ means a Univer-
8 sity Center for Excellence in Developmental
9 Disabilities Education, Research, and Service
10 that has been or is funded through subtitle D
11 or this subsection.”.

12 **SEC. 9. REPORT TO CONGRESS.**

13 Not later than January 1, 2013, and each January
14 1 thereafter, the Secretary shall submit to the appropriate
15 committees of Congress a report concerning the implemen-
16 tation of this Act, including the amendments made by this
17 Act.