Suspending the Rules and Passing the Bill, H.R. 5756, with Amendments
(The amendments strike all after the enacting clause and insert a new text and a new title)

111th Congress
2d Session

H. R. 5756

To amend title I of the Developmental Disabilities Assistance and Bill of Rights Act of 2000 to provide for grants and technical assistance to improve services rendered to children and adults with autism, and their families, and to expand the number of University Centers for Excellence in Developmental Disabilities Education, Research, and Service.

IN THE HOUSE OF REPRESENTATIVES

JULY 22, 2010

Mr. DOYLE (for himself and Mr. SMITH of New Jersey) introduced the following bill; which was referred to the Committee on Energy and Commerce

A BILL

To amend title I of the Developmental Disabilities Assistance and Bill of Rights Act of 2000 to provide for grants and technical assistance to improve services rendered to children and adults with autism, and their families, and to expand the number of University Centers for Excellence in Developmental Disabilities Education, Research, and Service.

1. Be it enacted by the Senate and House of Representa-
2. tives of the United States of America in Congress assembled,
SECTION 1. SHORT TITLE.

This Act may be cited as the “Training and Research for Autism Improvements Nationwide Act of 2010” or the “TRAIN Act of 2010”.

SEC. 2. UNIVERSITY CENTERS FOR EXCELLENCE INITIATIVES ON AUTISM SPECTRUM DISORDERS.

(a) IN GENERAL.—Subtitle D of title I of the Developmental Disabilities Assistance and Bill of Rights Act of 2000 (42 U.S.C. 15061 et seq.) is amended—

(1) by inserting before section 151 the following:

“PART 1—GENERAL GRANT PROGRAMS FOR UNIVERSITY CENTERS FOR EXCELLENCE”;

and

(2) by adding at the end the following:

“PART 2—UNIVERSITY CENTERS FOR EXCELLENCE INITIATIVES ON AUTISM SPECTRUM DISORDERS

“SEC. 157. AUTISM SPECTRUM DISORDERS INITIATIVE GRANTS AND TECHNICAL ASSISTANCE.

“(a) GRANTS.—

“(1) IN GENERAL.—The Secretary shall award multiyear grants for the purpose described in paragraph (2) to University Centers for Excellence in Developmental Disabilities Education, Research, and
Service that are funded under part 1 and engaged
in the core functions described in section 153(a)(2).

“(2) PURPOSE.—The purpose described in this
paragraph is to provide individuals with interdiscipli-
nary training, continuing education, technical assist-
ance, and information for the purpose of improving
services rendered to children and adults on the au-
tism spectrum, and their families, to address unmet
needs related to autism spectrum disorder. For pur-
poses of the previous sentence, individuals shall in-
clude children and adults on the autism spectrum,
families of such children and adults, health profes-
ionals (including allied health professionals), and
vocational training and educational professionals.

“(3) APPLICATION REQUIREMENTS.—A Univer-
sity Center for Excellence in Developmental Disabil-
ities Education, Research, and Service that desires
to receive a grant under this section shall submit to
the Secretary an application—

“(A) demonstrating that the Center has
capacity to—

“(i) provide training and technical as-
sistance in evidence-based practices to
evaluate, and provide effective interven-
tions, services, treatments, and supports
to, children and adults on the autism spe-
trum and their families;

“(ii) provide individuals on the autism
spectrum, and the families of such individ-
uals, opportunities to advise and direct ac-
tivities under the grant to ensure that an
individual-centered, and family-centered,
approach is used;

“(iii) share and disseminate materials
and practices that are developed for, and
evaluated to be effective in, the provision
of training and technical assistance; and

“(iv) provide training, technical assist-
ance, interventions, services, treatments,
and supports under this section statewide;

“(B) providing assurances that the Center
will—

“(i) provide trainees under this sec-
tion with an appropriate balance of inter-
disciplinary didactic and community-based
experiences; and

“(ii) provide to the Secretary, in the
manner prescribed by the Secretary, data
regarding the number of individuals who
have benefitted from, and outcomes of, the
provision of training and technical assistance under this section;

“(C) providing assurances that training, technical assistance, dissemination of information, and services under this section will—

“(i) be consistent with the goals of this Act, the Americans with Disabilities Act of 1990, the Individuals with Disabilities Education Act, and the Elementary and Secondary Education Act of 1965;

“(ii) supplement, and not supplant, activities funded under this subtitle (other than this section);

“(iii) be planned and designed with the participation of individuals on the autism spectrum and the families of such individuals; and

“(iv) be conducted in coordination with relevant State agencies, institutions of higher education, and service providers; and

“(D) containing such other information and assurances as the Secretary may require.

“(4) AMOUNT OF GRANTS.—The amount of a grant to a University Center for Excellence in Devel-
opmental Disabilities Education, Research, and Service for a fiscal year under this section shall be not less than $250,000.

“(b) TECHNICAL ASSISTANCE.—The Secretary may reserve not more than 2 percent of the amount appropriated to carry out this section for a fiscal year to make a grant to a national organization with demonstrated capacity for providing training and technical assistance to—

“(1) assist in national dissemination of specific information, including evidence-based best practices, from interdisciplinary training programs, and when appropriate, other entities whose findings would inform the work performed by University Centers for Excellence in Developmental Disabilities Education, Research, and Service awarded grants under this section;

“(2) compile and disseminate strategies and materials that prove to be effective in the provision of training and technical assistance so that the entire network can benefit from the models, materials, and practices developed in individual centers;

“(3) assist in the coordination of activities of grantees under this section;

“(4) develop a (or enhance an existing) Web portal that will provide linkages to each of the indi-
vidual training initiatives and provide access to training modules, promising training, and technical assistance practices and other materials developed by grantees;

“(5) serve as a research-based resource for Federal and State policymakers on information concerning the provision of training and technical assistance for the assessment, and provision of supports and services for, children and adults on the autism spectrum;

“(6) convene experts from multiple interdisciplinary training programs, individuals on the autism spectrum, and the families of such individuals to discuss and make recommendations with regard to training issues related to assessment, interventions, services, treatment, and supports for children and adults on the autism spectrum; and

“(7) undertake any other functions that the Secretary determines to be appropriate.

“(c) Authorization of Appropriations.—To carry out this section, there are authorized to be appropriated $17,000,000 for each of the fiscal years 2012 through 2016.
SEC. 158. CAPACITY BUILDING GRANTS.

(a) GRANTS.—The Secretary shall award multiyear grants to not more than 4 University Centers for Excellence in Developmental Disabilities Education, Research, and Service described in paragraph (1) of section 157(a) to—

(1) collaborate with minority institutions to—

(A) provide services described in such section to individuals on the autism spectrum who are from racial and ethnic minority populations and to their families; and

(B) conduct research and education focused on racial and ethnic minority populations;

and

(2) build capacity within such institutions to enable such institutions to apply to become University Centers for Excellence in Developmental Disabilities Education, Research, and Service capable of providing such services, research, and education.

(b) APPLICABLE PROVISIONS.—The provisions of paragraphs (2) and (3) of section 157(a) shall apply with respect to grants under this section to the same extent and in the same manner as such provisions apply with respect to grants under section 157.

(c) PRIORITY.—In awarding grants under this section, the Secretary shall give priority to applicants
that demonstrate collaboration with minority institutions
that—

“(1) have demonstrated capacity to meet the re-
quirements of this section and provide services to in-
dividuals on the autism spectrum and their families;
or

“(2) are located in a State with one or more
underserved populations.

“(d) Authorization of Appropriations.—To
carry out this section, there is authorized to be appro-
priated $1,000,000 for each of the fiscal years 2012
through 2016.

“Sec. 159. Definitions.

“In this part:

“(1) The term ‘interventions’ means edu-
cational methods and positive behavioral support
strategies designed to improve or ameliorate symp-
toms associated with autism spectrum disorder.

“(2) The term ‘minority institution’ has the
meaning given to such term in section 365 of the

“(3) The term ‘services’ means services to as-
sist individuals on the autism spectrum to live more
independently in their communities.
“(4) The term ‘treatments’ means health services, including mental health services, designed to improve or ameliorate symptoms associated with autism spectrum disorder.”.

(b) CONFORMING AMENDMENTS.—(1) Such subtitle is further amended—

(A) in section 152(a)(1), by striking “subtitle” and inserting “part”;

(B) in section 153(a)(2)(D), by striking “subtitle” and inserting “part”;

(C) in each of subparagraphs (B) and (D) of section 154(a)(3), by striking “subtitle” and inserting “part”;

(D) in each of paragraphs (1) and (3) of section 154(d), by striking “subtitle” and inserting “part”; and

(E) in each of subsections (a)(1) and (b) of section 156, by striking “subtitle” and inserting “part”.

(2) The table of contents in section 1(b) of the Developmental Disabilities Assistance and Bill of Rights Act of 2000 is amended—

(A) by inserting before the item relating to section 151 the following:

“PART 1—GENERAL GRANT PROGRAMS FOR UNIVERSITY CENTERS FOR EXCELLENCE”
; and

(B) by inserting at the end of the items relating to subtitle D of title I the following:

“PART 2—UNIVERSITY CENTERS FOR EXCELLENCE INITIATIVES ON AUTISM SPECTRUM DISORDERS

“Sec. 157. Autism spectrum disorders initiative grants and technical assistance.
“Sec. 158. Capacity building grants.
“Sec. 159. Definitions.”.

Amend the title so as to read: “A bill to amend subtitle D of title I of the Developmental Disabilities Assistance and Bill of Rights Act of 2000 to provide grants and technical assistance to University Centers for Excellence in Developmental Disabilities Education, Research, and Service to improve services rendered to children and adults on the autism spectrum, and their families, and for other purposes.”.