



**CONSORTIUM FOR CITIZENS  
WITH DISABILITIES**

## **CCD Child Abuse Task Force Recommendations for CAPTA Titles I and II July 17, 2008**

### **Title I**

Sec. 104 Research and Assistance (p.15 of CAPTA Manual)  
under (a ) Research –

Add:

New (I) effective approaches being utilized to link child protective service agencies with health care, mental health care, developmental services, and early intervention services to improve screening, forensic diagnosis and health evaluations, and services to abused and/or neglected children.

Change current I to J (J) the national incidence of child abuse and neglect, including –

(x) the nexus between disabilities and child abuse and neglect.

Sec. 105

(1) Training Programs (p. 21)

Change (D) to: for training to enhance linkages between child protective service agencies and health care agencies, including physical and mental health services, developmental disabilities agencies, and early intervention services, to improve screening, forensic diagnosis and health evaluations and services and for innovative partnerships between child protective service agencies and health care agencies that offer creative approaches to using existing Federal, State, local and private funding to meet the health evaluation needs of children who have been subjects of substantiated cases of child abuse or neglect;

p. 22 Add New (J) for cross training of child welfare agencies and agencies that provide early intervention services

Change existing (J) to (K) and renumber accordingly

p. 23 (5) LINKAGES BETWEEN CHILD PROTECTIVE SERVICE AGENCIES AND PUBLIC HEALTH, MENTAL HEALTH, AND DEVELOPMENTAL DISABILITIES AGENCIES.—The Secretary may award grants to entities that

provide linkages between State or local child protective service agencies and public health, mental health, private community-based programs and developmental disabilities agencies, for the purpose of establishing linkages that are designed to help assure that a greater number of substantiated victims of child maltreatment have their physical health, mental health, and developmental needs appropriately diagnosed and treated, in accordance with all applicable Federal and State privacy laws.

p. 28 (14) supporting and enhancing collaboration among public health agencies, the child protection system, early intervention programs and private community-based programs to provide child abuse and neglect prevention and treatment (including linkages with education systems) and to address the health needs, including mental health needs, of children identified as abused or neglected, including supporting prompt, comprehensive health and developmental evaluations for children who are the subject of substantiated child maltreatment reports.

(p. 36)(d) Annual State Data Report –

(3)

Add

(D) the number of children reported to have a disability  
Renumber accordingly

(p. 44) Sec. 111 Definitions

Insert a definition for “comprehensive health and developmental evaluation” that means a process equivalent to the Early and Periodic Screening, Diagnosis, and Treatment requirement, which should encompass, at a minimum, the child’s gross motor skills, fine motor skills, cognition, speech and language function, self-help abilities, emotional well-being and overall mental health, oral health, coping skills, and behavior.

## **Title II**

Sec. 206

(p. 54) Elevate respite services as one of the core prevention services

(3) provide—

- (A) core child abuse and neglect prevention services such as—
  - (i) parent education, mutual support and self help, and leadership services;
  - (ii) **respite services, including crisis nurseries;**
  - (iii) voluntary home visiting services;
  - (iii) outreach services;
  - (iv) community and social service referrals; and
  - (v) follow-up services; and
- (B) access to optional services, including—

- (i) referral to and counseling for adoption services for individuals interested in adopting a child or relinquishing their child for adoption;
- (ii) child care, early childhood development and intervention services;
- (iii) referral to services and supports to meet the additional **needs of families with children with disabilities and parents with disabilities**;